



1. Summary information					
School	Poulton St Chad's CE Primary School				
Academic Year	2017/18	Total Sports budget	£18100	Date of most recent Sports Review	September 2018
Total number of pupils	245	Number of pupils accessing provision	245	Date for next internal review of this strategy	September 2019

2. Current attainment (2016/17 KS2 results)		
	<i>School KS2 Results</i>	<i>National KS2 Results</i>
% reaching expected + in reading	85.3	66
% reaching expected + in writing	88.2	74
% reaching expected + in maths	88.2	70

3. Barriers to future engagement with Sports provision	
In-school barriers (<i>issues to be addressed in school</i>)	
A.	Playground and Curriculum Resources to be developed further.
B.	Teaching skills and confidence
C.	Children's attitudes to be more positive (Lower ability children or those who lack confidence)
External barriers (<i>issues which also require action outside school</i>)	
D.	Lack of home support for after school clubs
E.	Lack of interest in specific offers

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	All pupils to access high quality curriculum provision. This will be achieved through the support of Fleetwood Town on Friday afternoon's session 3. Each class to have up to 5 weeks with Fleetwood town in which they deliver curriculum PE, KS1 will share a term to allow support for all classes. This allows time for staff to observe high quality teaching and also time to assess children. New resources will allow for teachers to use up to date resources during lesson time and be able to adapt plans for different ability children. Playground resources will also allow for active playtimes. Each year group to be able to access playground resources/ games during lunchtime. This will keep one year group active	All pupils to access high quality coaching All staff to be confident in delivery of Lancashire PE scheme of work

	and will also have an impact on overall behaviour on the playground due to allowing space and guidance for others to be independently active.	
B.	The majority of pupils in both Key Stages to access additional sports clubs. This will be achieved by providing sports clubs that are of children's interest.	Data showing that the majority of pupils attend a club at least once during the year.
C.	Large playground equipment and markings to improve active playtimes	Zones to be implemented to encourage active play.
D.	Sports Coach to be employed to encourage active playtimes	All years groups to have a session with coach each week to provide active high energy lunchtimes.

5. Planned expenditure					
Academic year	2017-18				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
All pupils to access high quality curriculum provision	SLA with Cardinal Allen and buy into Fleetwood Town curriculum delivery. Fleetwood town offer of staff CPD for 1 member of staff (6 week block)	Fleetwood Town to deliver. Staff member identified as lacking confidence in particular areas of PE to receive 6 weeks of CPD with Fleetwood town sports coach. FT coach to plan, deliver and assess children alongside CT to improve CT confidence.	Teachers to be present when FT are delivering PE. Staff to assess, CS to carry out termly PE portfolio scrutiny. FT to work with CT. CS to communicate with CT.	CS/ Fleetwood Town Coaches	Termly through evidence portfolios. Time for CS to monitor evidence £200 Staff CPD £150
The majority of pupils in both Key Stages to access additional sports clubs	Questionnaire to be sent to all pupils to see what sports children would like to participate in.	Fleetwood Town to deliver High quality teaching and planning of afterschool sports clubs. These clubs to be organised with CS and Fleetwood town.	All years groups to have access to sports clubs throughout the year. CS to organise Fitness Friday – positive feedback was received last year.	CS/ Fleetwood Town Coaches	Data to be collected throughout the year. This to be analysed at the end of the year and compared with previous years. Time for CS to organise £400

Large playground equipment and markings to improve active playtimes	The use of zoned out areas on playground would allow for activities to be organised on the playground without interrupting others play.	Playground is not currently being use effective. Larger outdoor resources to also encourage active playtimes. <ul style="list-style-type: none"> • Kicking/Throwing targets to be fixed on walls or fencing • Zones on playground • Playground markings – Road map (EYFS) 	Zone off areas of the playground to allow for activities to be played. Welfare to be assigned a zone?	CS/JP	£3500
Total budgeted cost					£4250

ii. Targeted support

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Intervention	Selected children in Lower Key Stage 2 to be identified. These children to form an intervention group. Fleetwood Town to plan along with CT what children need support in and plan from this.	Some children in lower KS2 have been identified to be working below age related expectations; this could be due to confidence, ability and attitude toward PE. Intervention during curriculum time organised with CT to improve children's attitude towards PE and confidence during physical activity, as well as where appropriate, to improve healthy lifestyles.	CT to monitor progress of children and to note any changes to child's confidence and attitudes towards physical activity. CS to also monitor this through PE portfolio and communication with sports coach.	CS to monitor Fleetwood town to deliver	<p>£150 (cost for 6 week block of 1 hour sessions)</p> <p>Review of children progress after intervention block.</p>
Sports Coach to be employed to encourage active playtimes	Sports Coach to be employed during lunchtimes. Sports Coach to provide planned activities for all years during lunchtimes. Children to have 1 session per week. This is to encourage active lunchtimes, avoid behaviour issues and promote an all-round healthier lifestyle and well-being.	Children to be more active during lunchtimes. Sports coach to monitor and organise games and activities during lunchtime. This to improve behaviour at lunchtime and overall health and well-being of children.	Sports Coach to plan games/activities along with CS in which are appropriate for each year group. Games to encourage communication and team building.	Sports Coach to deliver and plan along with CS	<p>£80 per week.</p> <p>(Only needed when field is not in use)</p> <p>Sept – Easter</p> <p>£2000</p>
Total budgeted cost					£2150

iii. Other approaches

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improve active learning in other areas of the curriculum	To continue to sign up to MOTD	The teaching day can be restrained to the classroom; learning can be improved through active lessons.	Class Teachers to deliver at least 1 session of MOTD per week.	CS/JP/AW	£495
Attitude to Reading in years 5 & 6 through sports literature	Fleetwood Town to lead Reading intervention through focusing on football and sports literature. This to be focused on boys from years 5 & 6. (To be delivered after May).	Boys identified in years 5 & 6 to have a particular interest and ability in sports but lack of interest in reading. Reading intervention course to improve children's attitudes and confidence.	Fleetwood town to deliver with support of classroom TA. CS to monitor through written evidence provided by children. Communication with children before and after intervention course.	EH/AW/CS	£300 (10 lessons 1 hour each)
Total budgeted cost					£795

6. Review of expenditure (To be completed on review)

i. Quality of teaching for all

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
All pupils to access high quality curriculum provision	<p>SLA with Cardinal Allen and buy into Fleetwood Town curriculum delivery.</p> <p>Fleetwood town offer of staff CPD for 1 member of staff (6 week block)</p>	<p>All year groups received specialist coaching from Fleetwood Town.</p> <p>Staff CPD (Year 4 CT) Progress made over sessions.</p>	<p>This to be continued next year.</p> <p>To continue next year.</p>	£4000 (Included in SLA costings)
The majority of pupils in both Key Stages to access additional sports clubs	Questionnaire to be sent to all pupils to see what sports children would like to participate in.	Questionnaires' were not sent out, however children communicated what clubs they would like through conversations.	Questionnaire/ Suggestions to continue next year.	
Large playground equipment and markings to improve active playtimes	The use of zoned out areas on playground would allow for activities to be organised on the playground.	Children are making good use of the agility track playground markings. The climbing wall has been fitted and will be used during playtimes and lunchtimes.	<p>Phase 1 of playground development has been completed. Phase 2 to begin in 2018-19.</p> <p>CS/JP decided against zoning areas on the playground, due to the playground looking too busy. This to be re-evaluated for 2018-19.</p>	

ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Intervention	Selected children in Lower Key Stage 2 to be identified. These children to form an intervention group. Fleetwood Town to plan along with CT what children need support in and plan from this.	Children were selected based upon fundamental movement skills data. These children have grown in confidence and have a different attitude towards physical education. Children have also made progress throughout KS1 PE.	This to continue next year in order to further develop the confidence in PE and also for children to master fundamental movement skills.	£4000 Combined price of SLA
Sports coach to be employed to encourage active lunchtimes.	Sports Coach to be employed during lunchtimes. Sports Coach to provide planned activities for all years during lunchtimes. Children to have 1 session per week. This is to encourage active lunchtimes, avoid behaviour issues and promote an all-round healthier lifestyle and well-being.	Some children were engaged with the sports coach during lunchtimes, however during Summer when the field is in use, there is less of a need for sports coach.	CS to closely monitor the impact of Sports Coach. CS to organise lunchtime coaching for 2018-19 and to discuss planning and suggested activities. During summer weeks, sports coach may referee a football game with years 5 & 6. Sports Coach is not allocated to a particular class, all children to have involvement.	£20 per session.
iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improve active learning in other areas of the curriculum	To continue to sign up to MOTD.	MOTD is useful for PE intervention and Maths intervention.	To continue in 2018-19. Staff are encouraged to use MOTD X1 per week.	£495

Attitude to Reading in years 5 & 6 through sports literature	Fleetwood Town to lead Reading intervention through focusing on football and sports literature. This to be focused on boys from years 5 & 6. (To be delivered after May).	All children who took part in reading intervention had a positive experience and enjoyed the activities and sports books that were available. All children made progress.	Reading intervention to continue in 2018-19 with selected children from year 5 & 6.	£300 Included in SLA costs.
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7. Additional detail

A need for further playground development has been identified.
Next years' sports grant will be used to further develop active lunchtimes and playground development (Phase 2).

Transport to and from events and competitions - £800
Staff sports uniform - £300
Welfare Support Staff - £700
Additional Netball Kit - £170
Year 3 & 4 Trip to Winmarleigh - £400
Year 5 Sports trip to Blackpool Sports Centre - £200
Additional Construction and motor skills resources for EYFS (including bikes and trikes) - £2000