



1. Summary information					
School	Poulton St Chad's CE Primary School				
Academic Year	2018/19	Total Sports budget	£18100	Date of most recent Sports Review	September 2018
Total number of pupils	245	Number of pupils accessing provision	245	Date for next internal review of this strategy	September 2019

2. Current attainment (2017/18 KS2 results)		
	<i>School KS2 Results</i>	<i>National KS2 Results</i>
% reaching expected + in reading	97.1%	75%
% reaching expected + in writing	94.1%	78%
% reaching expected + in maths	88.2%	75%

3. Barriers to future engagement with Sports provision	
In-school barriers (<i>issues to be addressed in school</i>)	
A.	Lack of playground and Curriculum Resources.
B.	Teaching skills and confidence. New staff new to KS need CPD.
C.	Children's engagement not consistent.
External barriers (<i>issues which also require action outside school</i>)	
D.	Lack of home support for after school clubs. Parents needing more time to organise children's attendance for afterschool clubs and extra-curricular activities.

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	All pupils to access high quality curriculum provision. This will be achieved through the support of Fleetwood Town on Friday afternoon's session 3. Each class to have up to 5 weeks with Fleetwood town in which they deliver curriculum PE, KS1 will join in cohorts for this to ensure all classes receive the same provision. This allows time for staff to observe high quality teaching and also time to assess children. New resources will allow for teachers to use up to date resources during lesson time and be able to adapt plans for different ability children. Playground resources will also allow for active playtimes, Phase 2 will encourage more active play and also active curriculum teaching. Each year group to be able to access playground resources/ games during lunchtime. This will keep one year	All pupils to access high quality coaching All staff to be confident in delivery of Lancashire PE scheme of work I-Pads and charging box to be purchased for assessment of PE.

	group active and will also have an impact on overall behaviour on the playground due to allowing space and guidance for others to be independently active.	
B.	The majority of pupils in both Key Stages to access additional sports clubs. This will be achieved by providing sports clubs that are of children's interest. Parents to be notified as soon as possible to ensure higher attendance.	Data showing that the majority of pupils attend a club at least once during the year.
C.	Phase 2 of large playground equipment and markings to improve active playtimes	Zones to be implemented to encourage active play. Adventure Playground to be developed/further playground resources.
D.	Sports Coach to be engage with more pupils	All years groups to have access to Fleetwood town during lunchtimes.

5. Planned expenditure					
Academic year		2018-19			
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
All pupils to access high quality curriculum provision	<p>All year groups to have half a term with Fleetwood Town coaches.</p> <p>I-Pads will also be purchased along with charging box.</p> <p>SLA with Cardinal Allen and buy into Fleetwood Town curriculum delivery.</p> <p>Fleetwood town offer of staff CPD for 1 member of staff (6 week block)</p>	<p>All year groups to have access to high quality teaching. Staff to also use this as CPD.</p> <p>I-Pads to be purchased to encourage self-assessment of pupils. Children to video each other to discuss how children can improve/self-evaluation. I-Pads to also aid staff with assessing children.</p> <p>School Sports/ Fleetwood Town provide opportunities for all children.</p> <p>Some staff are new to KS1/KS2.</p>	CS to organise each year group to have PE delivery by Fleetwood Town. Staff to be present to assess chn. This to be recorded in PE evidence files. CS to check this half termly.	CS	Half termly (£200 cover costs)
The majority of pupils in both Key Stages to access additional sports clubs. This will be achieved by providing	SLA with Cardinal Allen and buy into Fleetwood Town curriculum delivery.	Fleetwood Town offer a range of extra-curricular activities and competitions which engage all pupils.	CS to organise which sports clubs for each year groups based on children's interests.	CS	Half termly/Weekly.

sports clubs that are of children's interest. Parents to be notified as soon as possible to ensure higher attendance.	CS to regularly update Sports Google Calendar for parents to check. Updates to also be sent through to school App once this is up and running.	Sports calendar is shared with parents to notify of extra-curricular clubs/competitions in advance.	CS to monitor children participation within competitions/extra curriculum clubs using in school tracking system. CS to regularly update School Google Calendar and update parents regularly with any changes/updates.		
Phase 2 of large playground equipment and markings to improve active playtimes	Further resources from sovereign to be implemented.	To further develop playground/field space for maximum and effective use by children. This to encourage more children being active during playtimes and lunchtimes. <ul style="list-style-type: none"> - Tyre caterpillar by the side of the adventure. - EYFS road track on playground - EYFS – coloured spots in outdoor area. - 100 number square in Turtles outdoor area. 	CS to monitor how new resources are being used/ impact on active playtimes.	CS	£4000
Sports Coach to be engage with more pupils	CS to closely monitor pupil engagement.	Sports Coach to be employed over lunchtime to encourage more children to be active and monitor disruptive behaviours. All children to have access to sports coach/sports that are on offer.	CS to monitor sports coach/ children's engagement.	CS	
Total budgeted cost					£10,000

ii. Targeted support

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Intervention	Selected children in Lower Key Stage 2 to be identified. These children to form an intervention group. Fleetwood Town to plan along with CT what children need support in and plan from this.	Some children in lower KS2 have been identified to be working below age related expectations; this could be due to confidence, ability and attitude toward PE. Intervention during curriculum time organised with CT to improve children's attitude towards PE and confidence during physical activity, as well as where appropriate, to improve healthy lifestyles.	CT to monitor progress of children and to note any changes to child's confidence and attitudes towards physical activity. CS to also monitor this through PE portfolio and communication with sports coach.	CS to monitor Fleetwood town to deliver	£150 (cost for 6 week block of 1 hour sessions) Review of children progress after intervention block.
Sports Coach to be employed to encourage active playtimes	Sports Coach to be employed during lunchtimes. This is to encourage active lunchtimes, avoid behaviour issues and promote an all-round healthier lifestyle and well-being.	Children to be more active during lunchtimes. Sports coach to monitor and organise games and activities during lunchtime. This to improve behaviour at lunchtime and overall health and well-being of children.	Sports Coach to plan games/activities along with CS in which are appropriate for each year group. Games to encourage communication and team building.	Sports Coach to deliver and plan along with CS	£80 per week. (Only needed when field is not in use) Sept – Easter £2000
Assessment of PE is effective and useful for both pupils and staff.	12 I-Pads and charging trolley to be purchased.	Apps such as 'Coach's eye' will allow children to self and peer assess each other. This will also allow staff to assess KS1 fundamental movement skills easier.	CS to review evidence portfolios and assessment data half termly.	CS/JP	£3500
Total budgeted cost					£5650

iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improve active learning in other areas of the curriculum	To continue to sign up to MOTD	The teaching day can be restrained to the classroom; learning can be improved through active lessons.	Class Teachers to deliver at least 1 session of MOTD per week.	CS/JP/JL	£495
Attitude to Reading in years 5 & 6 through sports literature	Fleetwood Town to lead Reading intervention through focusing on football and sports literature. This to be focused on boys from years 5 & 6. (To be delivered after May).	All children who took part in reading intervention had a positive experience and enjoyed the activities and sports books that were available. All children made progress.	Reading intervention to continue in 2018-19 with selected children from year 5 & 6.	£300 Included in SLA costs.	
Staff CPD	Some staff have moved Key Stages, therefore may lack in confidence.	To ensure all children receive high quality PE teaching and staff are confident when delivering PE.	CS to review progress along with class teacher.	CS/ CT	
Total budgeted cost					£795

6. Review of expenditure (To be completed on review)

i. Quality of teaching for all

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
All pupils to access high quality curriculum provision				
The majority of pupils in both Key Stages to access additional sports clubs. This will be achieved by providing sports clubs that are of children's interest. Parents to be notified as soon as possible to ensure higher attendance.				
Phase 2 of large playground equipment and markings to improve active playtimes				
Sports Coach to be engage with more pupils				

ii. Targeted support

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria?	Lessons learned (and whether you will continue with this approach)	Cost
Intervention				
Sports Coach to be employed to encourage active playtimes				
Assessment of PE is effective and useful for both pupils and staff.				

iii. Other approaches

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improve active learning in other areas of the curriculum				
Attitude to Reading in years 5 & 6 through sports literature				
Staff CPD				

7. Additional detail

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