



POULTON ST CHAD'S
CHURCH OF ENGLAND
PRIMARY SCHOOL

LOVE LEARNING. LOVE GOD. LOVE ONE ANOTHER.

Welcome to

Year 4!



Welcome to Year 4

Staff

Teacher/s: Mr Graham, Mr Cross, Miss Wardman

Teaching Assistant/s: Miss Wardman, Miss
Fletcher

Family Support Worker: Miss Sobrino



Practicalities

- Your child should be wearing summer uniform until half term. If you haven't already done so, please label all of your child's uniform.
- Your child should have a waterproof coat with a hood in school.
- Packed lunch boxes should be labelled. All children should have a named water bottle which contains only water.
- Break times- Fruit is provided free for KS1. KS2 pupils can buy fruit at the Junior Snack Bar (for 20p-40p) and toast is available on a Friday.



Practicalities continued

- If someone different is picking your child up, please phone the office in advance so that they can inform their class teacher.
- School starts at 8.55am. The gate and classroom doors open at 8.45am. Please drop your child off at the outside door. If your child is late they must enter school via the office and a late form completed by an adult.
- School finishes at 3.15pm.



Daily timetable in Year 4

Monday	Maths		Worship	B R E A K T I M E	Spelling Practice	PE	L U N C H T I M E	Whole Class Reading Time	English	RE	
Tuesday	Morning: Recall and Handwriting	Worship	Maths		Spelling Practice	English		Whole Class Reading Time	Geography/History	PE	
Wednesday	Morning: Recall and Handwriting	English	Worship		Spelling Practice	Maths		Whole Class Reading Time	Art	French	
Thursday	Morning: Recall and Handwriting	Maths	Worship		Spelling Practice	English		Whole Class Reading Time	Computing	Music	Heartsmart
Friday	Morning: Recall and Handwriting	Maths	Worship		Whole Class Reading	English		Science		Reading for Pleasure time	

PE

- In Year 4, your child will have P.E on Mondays and Tuesdays. Please ensure that they come dressed in P.E kit on these days.
- Children will be swimming through the Summer term, this will be happening every Monday.
- Jewellery must not be worn for PE (earrings must be covered with plasters or taken out by the child)
- Long hair must be tied back during school and all P.E lessons (only plain navy or blue hairbands are acceptable).



Behaviour

- A copy of our behaviour policy is available on our website.
- It is important that we work together as a partnership and that you understand how behaviour issues are dealt with at school.
- At St Chad's we promote positive behaviour throughout and we have many positive reinforcements in place. Children are also chosen for Star Of The Week and Learner Of the Week Awards.
- Our Head Boy and Girl and our Deputy Head Boy and Girl promote positive behaviour.



Behaviour Continued

- If your child demonstrates poor behaviour in class then they will be given a non-verbal and verbal warning.
- If they have to be spoken to again, then their name will be placed/written on the board.
- If their behaviour issues continue, then they will miss 10 minutes of their playtime.
- If there are issues on the yard or persistent refusals to co-operate , children have 'time out' on the fence.



Parent Partnership

Our vision at St Chads is to promote a love of reading in our children. To support this we expect that your child reads each night. Please listen to them and sign their planner, this will let us know whether they are having any difficulties and allow us to address them as soon as possible.

To support their comprehension we could suggest that you discuss the book with them and ask open questions. This doesn't need to be done immediately, it can be done in the car on the way to school or during dinner, that will give you an opportunity to see whether your child has retained what they've read!



Home Learning

- * Your child will receive non-negotiable home learning in the form of spellings and times tables. Times tables will be tested every Friday while spellings will be tested when the children are ready to progress, the expectation being that they test at a minimum of once every two weeks.
- * On top of this we will also be offering a homework menu linked to our current topic, this will be changed termly. While these tasks aren't compulsory, incentives will be offered for their completion.
- * If we cover a particularly challenging topic or become aware that your child needs additional support past what we can provide in school, we may offer targeted tasks for them.
- * It is worth noting that our Home Learning Policy is currently in review, if there are any major changes you will be made aware.

Expected Outcomes for Year 4 in Reading

- Develop pleasure in reading, motivation to read, vocabulary and understanding.
- Use punctuation to determine intonation and expression.
- Use knowledge of root words to understand meaning.
- Use prefixes and suffixes to understand meaning.
- Explain the meaning of key vocabulary within the context of the text.
- Make predictions based on information implied and stated.
- Demonstrate active reading strategies (generating questions, finding answers, refining thinking, modifying questions, constructing images)
- Scanning for dates, numbers and names.
- Navigating texts to locate and retrieve information in print and on screen.

Expected Outcomes for Year 4 in Writing

- Create correctly punctuated fronted adverbials.
- Use commas to mark clauses in complex sentences.
- Use inverted commas and other punctuation to indicate direct speech.
- Explore, identify and use Standard English verb inflections for writing.
- Use apostrophes for regular plural possession.
- Discussing and recording ideas for planning.
- Develop settings and characterisation using vocabulary to create emphasis, humour, atmosphere and suspense.

Expected Outcomes for Year 4 in Writing

- Planning and writing an opening paragraph which combines the introduction of a setting and characters.
- Organising paragraphs in narrative and non-fiction.
- Proofreading to check for errors in spelling, grammar and punctuation in own and others' writing.
- Use the first three letters of a word to check its spelling in the dictionary.
- Spell some homophones and commonly misspelt words correctly.
- Increase the legibility, consistency and quality of handwriting.

Expected Outcomes for Year 4 in Maths

- I know that 10 hundreds are equivalent to 1 thousand, and that 1,000 is 10 times the size of 100. I can apply this to identify and work out how many 100s there are in other four-digit multiples of 100.
- I can read and write numbers to 10,000, recognise the place value in a four-digit number, and compose and decompose four-digit numbers using standard and nonstandard partitioning.
- I can reason about the location of any four-digit number in the linear number system, including identifying the previous and next multiple of 1,000 and 100, and rounding to the nearest of each.
- I can divide 1,000 into 2, 4, 5 and 10 equal parts, and read scales/number lines marked in multiples of 1,000 with 2, 4, 5 and 10 equal parts.

Expected Outcomes for Year 4 in Maths cont.

- I can recall and use multiplication and division facts for x tables to 12×12 .
- I can solve division problems, with two-digit dividends and one-digit divisors, that involve remainders, and interpret remainders appropriately according to the context.
- I can \times and \div two-digit numbers by 10 and 100 (keeping to whole number quotients). I understand this as equivalent to making a number 10 or 100 times the size. I can relate this knowledge to convert between cm and m, cl and l and £ and p.
- I can manipulate multiplication and division equations, and understand and apply the commutative property of multiplication.

Expected Outcomes for Year 4 in Maths cont.

- I understand and apply the distributive property of multiplication.
- I can reason about the location of mixed numbers in the linear number system.
- I can convert mixed numbers to improper fractions and vice versa.
- I can add and subtract improper and mixed fractions with the same denominator, including bridging whole numbers.
- I can draw polygons, specified by coordinates in the first quadrant and translate within the first quadrant.
- I can identify regular polygons, including equilateral triangles and squares, as those in which the side-lengths and angles are equal.

Expected Outcomes for Year 4 in Maths cont.

- I can find the perimeter of regular and irregular polygons.
- I can identify line symmetry in 2D shapes presented in different orientations. Reflect shapes in a line of symmetry and complete a symmetric figure or pattern with respect to a specified line of symmetry.
- I can add and subtract multiples of 1, 10, 100 and 1000 within 10,000 including crossing the thousands boundary.
- I can add and subtract numbers with up to four digits using columnar methods.
- I can use partitioning to double and halve any integer within 1000,


Statutory Tests

In Year 4 your children will undertake the Multiplication check. This is a form of assessment designed to allow us to identify those children who will need additional support going into UKS2.

By the end of Year 4 your children are expected to be secure in multiplication and division facts up to 12. This will be a major focus in our lessons, which will be further supported by our weekly multiplication test. We do offer TTRS as a way for your children to gain some independent practice although if you are having trouble accessing that we would just recommend that you ensure your child is given regular opportunity to practice at home.

KS2 Marking Policy

* Our full marking policy can be found on our website

Symbol	Meaning
A	Objective Achieved
A-	Objective almost Achieved
*	Objective not achieved
____sp	Try spelling this word again
?	Does not make sense/ meaning is unclear
P	Find and include the missing punctuation on this line
//	A new paragraph is needed
“	Speech marks are missing or used incorrectly.
^	A word or letter has been missed out
	Error to be checked
√	Correct
.	Incorrect
√√	Amazing!
→	Next step
VF	Verbal Feedback

Reporting to Parents

Autumn Term Parent's Evenings:

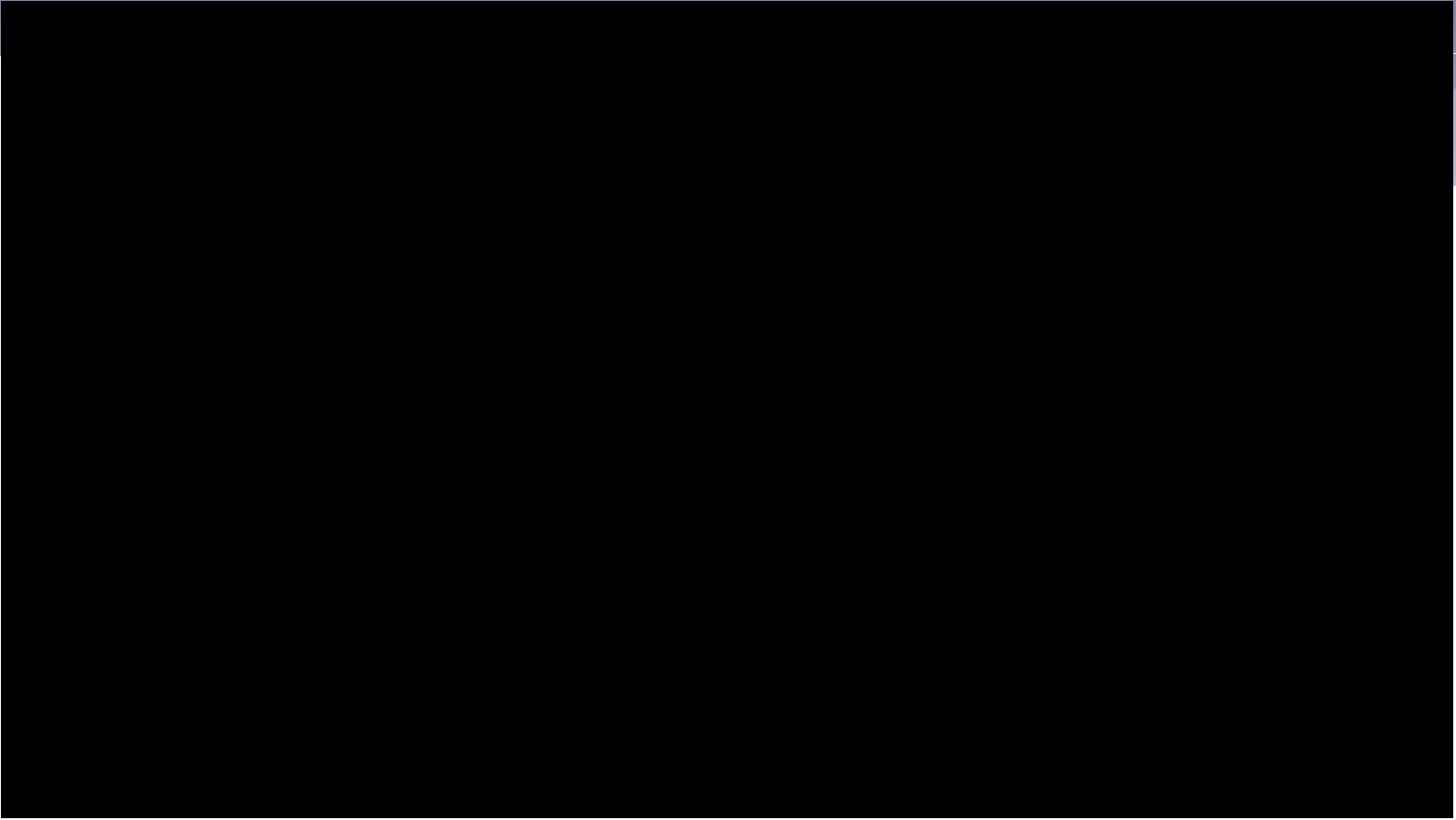
Monday 16th and Thursday 19th 2023

Spring Term Parent's Evening:

Monday 5th and Thursday 8th February 2024

Open door policy

- St Chad's operates an open door policy. If you have an issue or concern, please discuss it firstly with the class teacher.
- First thing in the morning when the door is opened or when the teacher is seeing the children out at the end of day, is not always the most convenient time to discuss serious concerns.
- You can call the office to make an appointment to see the class teacher or ask for a call back.
- A quick message to the teacher via email is fine. However, we prefer not to communicate via email over serious issues or concerns- these are always best dealt with in person or over the phone.
- In the rare event that the matter cannot be resolved with the teacher, please contact Mrs Bitsakaki.





Thank You
Any questions?

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