



Dear Parents and Carers,

Welcome to Year 3! We've had a brilliant start to the year, with your children already producing some incredible work. We have a very busy term ahead of us, please find an overview of our topics below.

English

This term the children will be learning about Folktales and Biographies. We'll be beginning with our folktales unit, where the children will be exploring the local folktale of the Lancashire Giant. Throughout this topic they will practice sequencing, build on inference skills by creating character profiles, and create their own vocabulary banks and story maps to support them in writing their own Folktales. Our grammar focuses for this topic will be prepositions and the use of inverted commas for speech.

In Autumn 2, we'll move on to our Biographies topic. Children will read through and compare a range of biographies of well-known figures, working towards creating their own Biography of a local hero (it may be worth thinking about this through the half-term!). Our grammar focuses will be identifying main and subordinate clauses and the use of time adverbials.

Guided reading will take place through the week where children will build upon their comprehension, reading fluency and SPaG skills. Children's spelling will be tested every Monday.

Maths

For Maths we are working through the Power Maths scheme. Our units for Autumn all focus on understanding place value up to 1000. This may include partitioning, comparing and ordering numbers. This foundational knowledge is key to building their understanding as we move into newer units later in the year.

The multiplication tests are as follows...

16/09 (2x)	14/10 (4x)	25/11 (7x)
23/09 (5x)	04/11 (8x)	02/12 (11x)
30/09 (10x)	11/11 (6x)	09/12 (3x)
09/10 (3x)	18/11 (9x)	16/12 (4x)

Religious Education (RE)

This half-term our RE topic will cover the Harvest. Children will be answering key questions such as 'Why do communities celebrate the Harvest?' and 'Why is the Harvest such an important celebration to Christians?' Through this unit the children will be discussing how our Christian values are displayed through Harvest service and looking to scripture, prayers and hymns to gain a deeper understanding of why it is that we celebrate. The children will also be exploring the Jewish festival of Sukkot and drawing comparisons to the Christian Harvest.

In Autumn 2, children will work through our Christmas unit. We will be considering the impact that Jesus has had on our lives, reflecting upon Christmas as a celebration of God's presence within us. We'll be asking the questions 'How does it feel to be in the presence of God?' and 'In what ways do Christians believe that God is with us?'

Science

This half-term the children will be experimenting with Light in Science! Investigating what we need in order to see objects in a dark place and learning all about how light travels. Children will also explore how different colours of light help us to see objects in the dark and understanding how certain surfaces can create reflections. At the end of the unit the children will create their own shadow puppet theatre using all of their knowledge on light and shadows!

After the break, we will be turning into Rock stars! The children will become Rock and Fossil experts, discovering how different rocks are formed and carrying out their own rock and soil survey. At the end of the unit the children will create their own exhibit for a Rock and Soil Museum!

Computing

This half-term, the children will be working with Mrs Beattie to learn all about how to stay safe online. They'll learn all about keeping passwords safe and how to separate fact from fiction when scouring the web. Following the break, they'll move onto their Coding unit. The children will learn how to utilise timers and the 'REPEAT' command to design and create their own interactive scene.

PE

For Autumn 1, the children will work through our Invasion Games unit. We'll practice one-handed passes and how to effectively move and apply tactics to outwit a defender. Following this the children will move onto Gymnastics, working towards creating full sequences involving travelling, rolling, jumping and balancing.

History

This term we be learning all about Roman life in Britain. Children will investigate how the Roman Empire came to expand across the world. We'll also be using a range of historical sources to discover how Celtic people responded to Roman occupation, learning the story of Boudica's rebellion against the Romans.

Geography

In Geography this term the children will be honing their Map Skills, particularly using a compass and grid references. We'll be learning to use the 8 points of a compass and locational language to describe the location of features and routes on a map. Children will also but using grid references to build their knowledge of the UK and the wider world.

Art/Design Technology

In Art this term the children will be looking at Painting and Collage. We'll be reminding ourselves of the colour wheel, learning how artists use colour theory to evoke emotion in their work. Children will move on to make use of mosaic and montage to create colour gradients. We'll also be experimenting with a range of different brushes to create different effects.

In DT this term, the children will be using mouldable materials to create volcanoes!

Music

This term the children will be looking at Ballads. The children will identify the key features of a ballad, performing using actions and learning to sing in time and tune with a song. We'll use everything we've learnt to retell the story of a short animation, writing a verse with rhyming words and performing their own lyrics to the class.

Following the half-term the children will build upon these skills further by creating compositions for a series of animations. We'll discuss how music makes us feel and learn to play rhythms and melodies, with an awareness of other pupil's parts, which represent the sections of animation.

PSHE

Children will work through our 'Get Heartsmart' unit, following the whole-school scheme. We'll discuss ways in which we can show love to others and ourselves, learn how we can associate memories with strong emotions and reflect upon the people we're thankful for.

Following the break, we'll then move on to 'Don't Forget to Let Love In!' where we'll learn that each one of us is loved, special and important. Children will talk about how to accept and give encouragement and what love means to them.

Kind regards,

Mr Graham and Mrs Watts

