# Teacher Assessment

**Pupil Name:**

| End of Year 1 Expectations | | | | | | |
|---|---|---|---|---|---|---|
| **The pupil can:** | | | | | | |
| Respond speedily with the correct sound grapheme for the 44 phonemes. | | | | | | |
| Recognise and use the different ways of pronouncing the same grapheme; e.g. ow in snow and cow. | | | | | | |
| Read accurately by blending sounds in unfamiliar words. | | | | | | |
| Automatically recognise approximately 100 high frequency words | | | | | | |
| Apply phonic knowledge for reading. | | | | | | |
| Read aloud accurately books that are consistent with their developing phonic knowledge. | | | | | | |
| Read more challenging texts using phonics and high frequency word recognition. | | | | | | |
| Identify and discuss the main events in stories. | | | | | | |
| Identify and discuss the main characters in stories. | | | | | | |
| Recall specific information in texts. | | | | | | |
| Recognise and join in with language patterns and repetition. | | | | | | |
| Recite rhymes and poems by heart. | | | | | | |
| Make personal reading choices and explain reasons for choices. | | | | | | |
| Check that texts make sense while reading and self-correct. | | | | | | |
| Make predictions based on what has been read so far. | | | | | | |
| Listening to what others say. Take turns. | | | | | | |
| Demonstrate an understanding of texts by answering questions related to who, what, where, when, why, how. | | | | | | |