

# Welcome to Poulton St Chads Church of England Primary School



Meet the EYFS team:

Class Teacher



Mrs Archer

Classroom Teaching Assistant



Miss Dale

Classroom Teaching Assistant and HLTA



Miss Eggleston

## Self-Care and Independence

- I can wash and dry my hands.
- I can wipe my nose.
- I can put on/fasten my coat and shoes.
- I can use the toilet.
- I am learning to dress/undress – this will help me change for PE.
- I am happy to be away from my parents or carers. I know they will be back soon.

## Playing with Others



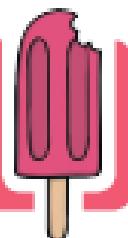
- I join in games and activities with other people.
- I can share and take turns.

## Speaking and Listening

- I can talk about my ideas, needs and feelings.
- I can ask a grown-up for help.
- I can follow simple instructions.

## Eating and Drinking

- I can use a spoon, knife and fork.
- I can open my lunch box as well as wrappers and packaging.
- I can drink from a water bottle, carton or open cup.



## 1 2 3 4 5 Numbers

- I can count a small number of items.
- I like singing number rhymes or songs.
- I am learning to say numbers to ten.
- I can recognise some numbers.

## Reading and Writing

- I can recognise/read my name.
- I can hold a pencil to draw.
- I am learning to write my name.
- I enjoy listening to stories and rhymes.



Here are a few things that you can do at home to help your child be ready for starting school.

At Poulton St Chads we strive to promote parental partnerships. We want the very best for your children and believe that working together will help your little ones achieve big things.

# Every child is Unique!

## Your Child Is Unique – How We Support Them in Reception

As your child begins their exciting journey in Reception, we want you to know that one of the most important things we believe in – and follow – is the idea that **every child is unique**.

This is part of the **Early Years Foundation Stage (EYFS)**, the national framework we use to support children's learning, development, and wellbeing.

## What Does "The Unique Child" Mean?

It means we see – and value – your child as an individual. Every child has their own personality, interests, strengths, and way of learning. Some children love to talk and ask lots of questions, while others are quieter and like to watch and think before they join in. All of this is perfectly normal – and celebrated!

In Reception, we don't expect children to all learn the same things at the same time or in the same way. Instead, we:

- Get to know your child really well.
- Find out what they enjoy and what motivates them.
- Support their development at their own pace.
- Help them feel safe, confident, and excited to learn.

## The Role of the Adults in Reception – Supporting Every Unique Child

In our Reception class, children are at the heart of everything we do. As adults, our role is to guide, support, and encourage every child as they grow, learn, and settle into school life.



### How We Support Your Child

Reception is a big step for children, and our staff are here to make sure every child feels safe, happy, and confident. The adults in our class play a vital role in helping children:

- Settle in and feel secure.
- Build friendships and develop social skills.
- Explore new learning experiences.
- Gain independence.
- Develop a love of learning through play and meaningful activities.

We do this by:

- Observing and getting to know each child.
- Planning activities that match their interests and stage of development.
- Offering support when it's needed – and encouraging independence when it's appropriate.
- Helping them manage big emotions and develop resilience.

We're always nearby – whether to offer a hand, a smile, or just someone to talk to.

## The Key Worker System in Reception

To help children feel especially secure and understood, we use a **key worker system** in our Reception class. Each child is linked to a specific adult – their **key worker** – who builds a strong, trusting relationship with them. This doesn't mean they only work with one adult, but it ensures your child has someone who:

- Knows them really well.
- Keeps a close eye on their development and wellbeing.
- Is there to offer comfort and support when needed.
- Works closely with you to share updates and listen to your insights as a parent.

Your child's key worker will observe their learning and development, help plan next steps, and make sure your child is progressing in a way that suits them.



## A Strong Team Around Your Child

Although each child has a key worker, our Reception team works closely together. All adults get to know all the children and work as a team to create a warm, supportive environment where every child can thrive. We believe that strong relationships – both with children and with you as parents – are the foundation for successful learning.

## What is the EYFS Curriculum?

Every child deserves the best possible start in life and the support that enables them to fulfil their potential. Children develop quickly in the early years and a child's early experiences have a major impact on their future. The Early Years Foundation Stage (EYFS) promotes teaching and learning and gives children the broad range of knowledge and skills that provide the right foundation for good future progress through school and life.

The seven areas of development:

- Communication and language
- Personal, social and emotional development
- Physical development
- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

At the end of Reception your child will be assessed against the seven areas of development to show which Early Learning Goals they have achieved during their first year in school.

## 1. Communication and Language

Communication and Language development encourages children to build their speaking and listening skills. They learn how to express their ideas clearly, follow instructions, and understand new vocabulary. Through stories, songs, and conversations, children expand their language and communication skills, which are crucial for their success in all other areas of learning.



## 2. Personal, Social, and Emotional Development (PSED)

This area focuses on helping children understand themselves and others. It encourages them to form positive relationships, develop self-confidence, and manage their emotions. Children learn to express their feelings, share, take turns, and work with others. This area is fundamental as it helps children feel secure and ready to engage with other learning.



### 3. Physical Development

In this area, children develop both their fine and gross motor skills. Fine motor skills involve small movements such as holding a pencil or using scissors, while gross motor skills include larger movements like running, jumping, and climbing. Physical development is essential for overall health and well-being, as it helps children develop coordination, balance, and confidence in their abilities.



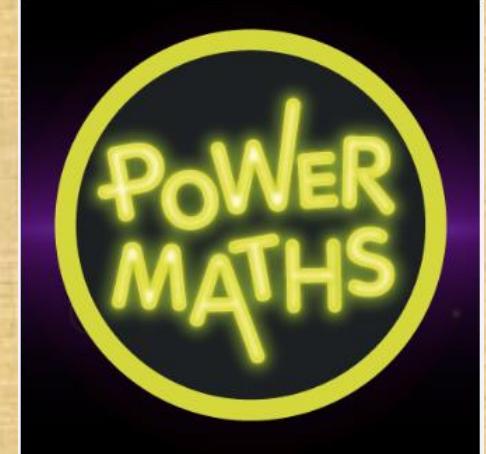
#### 4. Literacy

Literacy focuses on developing children's reading and writing skills. In reception, children start to recognize letters and sounds, begin to blend sounds together to form words, and explore books and stories. They also begin to write, from drawing pictures to forming letters and simple words. Early literacy skills are foundational to later reading and writing success.



## 5. Mathematics

Mathematics in the EYFS involves helping children understand numbers, shapes, space, and measure. Children develop a sense of number through activities such as counting, recognizing numerals, comparing quantities, and solving simple problems. They also explore shapes, patterns, and basic concepts of time and money. This area fosters a child's ability to think logically and solve problems.



## 6. Understanding the World

This area encourages curiosity and exploration. Children learn about the world around them, including nature, different cultures, and the environment. They explore concepts such as time, seasons, and living things, and begin to understand how technology works in their everyday lives. Understanding the World helps children make sense of the world and develop critical thinking skills.



## 7. Expressive Arts and Design

Expressive Arts and Design allows children to explore their creativity through art, music, movement, and role play. They use their imagination to create stories, songs, and art, experimenting with different materials and techniques. This area helps children express their feelings and ideas and develops their confidence and creativity.



These seven areas of learning are interconnected and help children to grow as confident, capable, and independent learners. In Reception, the curriculum is designed to be flexible encouraging exploration and discovery, with plenty of opportunities for play, which is an essential part of the learning process. Each of these areas helps lay a solid foundation for the child's future learning and development in school and beyond





Poulton St Chads Church of England Primary School End of Reception expectations:

- Read simple texts and stories with accuracy and comprehension.
- Recognise and read all phonics sounds and tricky words up to **Phase 3 and some phase 4**.
- Write their own name correctly.
- Form most lowercase letters with correct orientation; begin to form most capital letters accurately.
- Write simple sentences using phonetic spelling, beginning to use capital letters, and full stops, written on a line.
- Retell a familiar story using a story map.
- Begin to read and self-check their work for accuracy.
- Recognise and write numbers up to 10.
- Count objects reliably up to 20.
- Recall number bonds to 5 fluently.
- Recall some number bonds to 10.
- Name and draw basic 2D shapes: circle, square, triangle.
- Hold a pencil using a correct grip.
- Cut along a straight-line using scissors.
- Dress and undress independently, including taking off and putting on jumpers.
- Fasten their own coat.
- Put on their own shoes.
- Use a knife and fork to cut and eat food.
- Use the toilet independently and wash hands afterwards.
- Manage and take responsibility for their own belongings.
- Change for school or PE independently.
- Listen attentively and follow instructions.
- Play cooperatively with others.
- Take turns in games and group activities.
- Understand and respect boundaries (e.g., when someone says "no").
- Sit calmly on the carpet for up to 5 minutes.
- Focus and engage in tabletop activities for up to 10 minutes.
- Line up and move around school quietly.
- Recite the Lord's Prayer.
- Sit respectfully and participate during whole school worship.
- Draw a recognisable human face with basic features.
- Know and say their full home address.

## **Parent Expectations**

To support your child's progress and well-being, we kindly ask that parents and carers:

- **Work in partnership with the school** so we can provide your child with the best possible start to their educational journey.
- **Use email as the first point of contact** for any queries, concerns, or issues. Please contact the class teacher directly before escalating to other staff members. Remember it is school policy that a reply will be sent within 48 hours.
- **Read with your child at least three times per week** and record each reading session in their reading diary.
- **Sign the reading diary at least three times per week** to show that regular home reading is taking place.



# Classroom















A day in the life of a reception child

## Daily Timetable In the EYFS Classroom

AM

Come into school

Register

phonics

Maths

Break

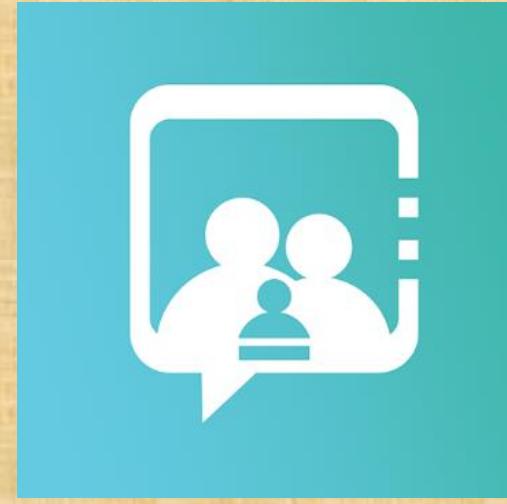
Literacy

Lunch

PM

Topic

# Parent Communication



In the EYFS we use Seesaw as a way to show you what your child has been learning each week. On a Friday all the pictures from the week are uploaded with a write up of what your child has been doing throughout the week. We also use Seesaw as a way of messaging parents and guardians to inform you of any upcoming events. As a school we use parent apps also as a way of contacting parents and relaying important information such as events happening within school. A log in will be provided once your child has begun school.

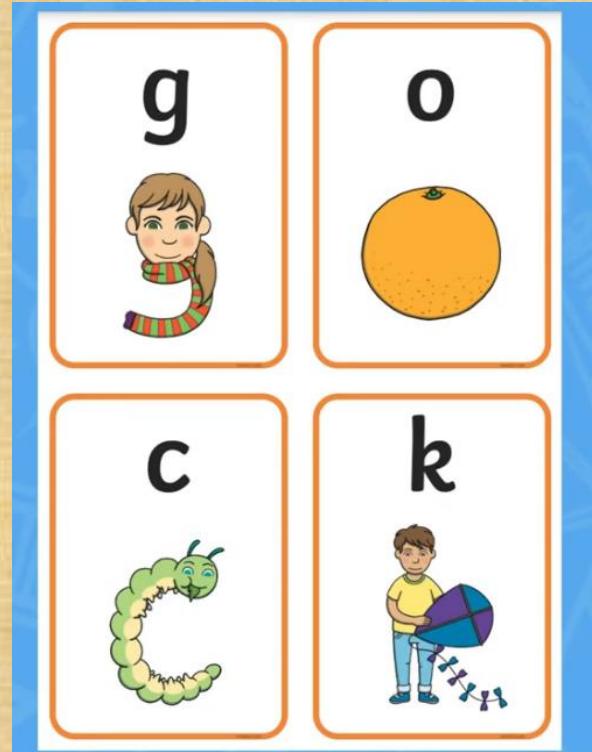


Approved  
Phonics  
Teaching  
Programme



Department  
for Education

## Effective Phonics, Done Simply.



[Twinkl Phonics Level 2 Sounds and Actions \(youtube.com\)](https://www.youtube.com/watch?v=JyfJyfJyfJy)

[Twinkl Phonics Level 3 Actions and Sounds \(youtube.com\)](https://www.youtube.com/watch?v=JyfJyfJyfJy)

We use the Twinkl Phonics scheme throughout school to help your children learn new sounds and how to read. Here are two links to the sounds and actions we use so you can help at home.

## Useful Contacts

Teacher Email:

[mrsarcher@poultonstchadsce.lancs.sch.uk](mailto:mrsarcher@poultonstchadsce.lancs.sch.uk)

School Bursar:

[bursar@poultonstchadsce.lancs.sch.uk](mailto:bursar@poultonstchadsce.lancs.sch.uk)

Family Support Worker:

[fsw@poultonstchadsce.lancs.sch.uk](mailto:fsw@poultonstchadsce.lancs.sch.uk)

Attendance and Breakfast and Afterschool Club:

[l.cameron@poultonstchadsce.lancs.sch.uk](mailto:l.cameron@poultonstchadsce.lancs.sch.uk)