



Dear Parents and Carers,

Below is an outline of the learning you can expect your child to be completing over the next term.

English

EYFS will be developing their phonetic knowledge, developing their letter formation and giving meaning to marks they make. Year 1 will be focusing on correctly forming sentences using capital letters and full stops along with beginning to use adjectives to describe the ocean and the animals in it. Year 2 will be developing their sentence structure and begin to use noun phrases.

Maths

Lessons in Maths will continue to follow the Power Maths scheme. Year 1 will be focusing on numbers within 10, number bonds and addition and subtraction. Year 1 Power Maths is taught in a group of 7 with the class teacher. Year 2 maths is taught by Miss Latimer or Mrs Price in a group of 7.

Science

In Science, we will be investigating the ocean habitat, how animals survive in the ocean and different animal groups.

PE

Our PE days are on a Wednesday and Friday – please make sure children come to school in their PE kits on these days. We will be focusing on developing our fundamental movements skills such as; running, throwing, catching, skipping, hopping and bouncing.

Geography

We will be learning about the 5 oceans of the world, including the size of each and the similarities and differences. We will also be learning about the different layers of the ocean.

Art

In Art, we will be using a range of observational skills in order to develop our pencil control. We will be using different painting techniques to paint our own ocean waves. We will also be collaging and drawing our own tropical fish.

Design and Technology (DT)

In Design and Technology, we will be making an ocean habitat in a box. We will also be developing our weaving and sewing skills.

Music

The children will be learning about rhythm and pulse in the first half term. We will be using key vocabulary such as; dynamics, tempo, pitch and rhythm. Children will also use different instruments to recreate the sounds of the ocean waves.

**Kind regards,
Miss Siddall**