



Poulton St Chad's Church of England Primary School
Curriculum Overview for Art
Academic Year 2025/2026



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS	Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function		Share their creations, explaining the process they have used		Make use of props and materials when role playing characters in narratives and stories	
Year 1	<p style="text-align: center;">Spirals</p> <p style="text-align: center;">Disciplines: Drawing, Collage and Sketchbooks</p> <p style="text-align: center;">Themes: Pattern, Structure, Movement, Growth, The Human Body, Sound</p> <p style="text-align: center;">Medium: Graphite stick or soft B pencil, Handwriting Pen, Pastels & Chalk, Paper</p> <p style="text-align: center;">Artist: Molly Haslund</p>		<p style="text-align: center;">Simple Printmaking</p> <p style="text-align: center;">Discipline: Printmaking, Collage, Drawing</p> <p style="text-align: center;">Medium: Paper, Printing Ink, Plasticine, Printing Foam</p>		<p style="text-align: center;">Exploring Watercolour</p> <p style="text-align: center;">Disciplines: Painting (Watercolour)</p> <p style="text-align: center;">Themes: Exploration, Discovery</p> <p style="text-align: center;">Medium: Watercolour</p> <p style="text-align: center;">Artists: Paul Klee and Emma Burleigh</p>	

<p>Year 2</p>	<p style="text-align: center;">Explore and Draw</p> <p style="text-align: center;">Disciplines: Drawing, Sketchbooks, Collage</p> <p style="text-align: center;">Themes: Natural Forms, Seasonal Changes, Patterns, Symmetry</p> <p style="text-align: center;">Medium: Graphite, Handwriting Pen, Watercolour / Brusho, Wax Resist</p> <p style="text-align: center;">Artists: Rosie James and Alice Fox</p>	<p style="text-align: center;">Expressive Painting</p> <p style="text-align: center;">Disciplines: Painting, Sketchbooks</p> <p style="text-align: center;">Medium: Acrylic Paint, Paper</p> <p style="text-align: center;">Artists: Marela Zacarias, Charlie French, Vincent Van Gogh and Cezanne</p>	<p style="text-align: center;">Be An Architect</p> <p style="text-align: center;">Disciplines: Architecture, Drawing, Sketchbooks, Collage, Making, Digital</p> <p style="text-align: center;">Themes: Habitat, Community, Culture, Purpose</p> <p style="text-align: center;">Medium: Construction Materials</p> <p style="text-align: center;">Artists: Hundertwasser, Zaha Hadid, Heatherwick Studios</p>
<p>Year 3</p>	<p style="text-align: center;">Gestural Drawing with Charcoal</p> <p style="text-align: center;">Disciplines: Drawing, Sketchbooks</p> <p style="text-align: center;">Theme: Cave art, Movement, Human Body, Relationship of Body to Place</p> <p style="text-align: center;">Medium: Charcoal, Paper, Body</p>	<p style="text-align: center;">Cloth, Thread, Paint</p> <p style="text-align: center;">Disciplines: Painting, Sewing, Drawing, Sketchbooks</p> <p style="text-align: center;">Medium: Fabric (Calico), Paint, Thread</p> <p style="text-align: center;">Artists: Alice Kettle and Hannah Rae</p>	<p style="text-align: center;">Telling Stories Through Drawing and Making</p> <p style="text-align: center;">Disciplines: Drawing, Sculpture, Sketchbooks</p> <p style="text-align: center;">Medium: Paper, Drawing Materials, Modelling & Construction Materials (Modroc, clay, plasticine etc).</p> <p style="text-align: center;">Artists: Rosie Hurley, Inbal Leitner, Roald Dahl, Quentin Blake</p>

	<p>Artists: Heather Hansen, Laura McKendry and Edgar Degas</p>		
Year 4	<p>Storytelling Through Drawing</p> <p>Disciplines: Drawing, Sketchbooks</p> <p>Medium: Drawing Materials, Paper</p> <p>Artists: Laura Carlin and Shaun Tan</p>	<p>Exploring Still Life</p> <p>Disciplines: Painting, Drawing, Digital, Sketchbooks</p> <p>Medium: Acrylic or poster paint, pen, pencil, camera</p> <p>Artists: Paul Cezanne and Baas Meeuws</p>	<p>Sculpture, Structure, Inventiveness and Determination</p> <p>Disciplines: Drawing, Sketchbooks, Sculpture</p> <p>Medium: Various Drawing Materials, Construction Materials</p> <p>Artists: Marcus Coates</p>
Year 5	<p>Typography and Maps</p> <p>Disciplines: Design: Typography, Drawing, Collage, Sketchbooks</p> <p>Themes: Identity, Environment, Habitat</p>	<p>Fashion Design</p> <p>Disciplines: Fashion, Painting, Collage, Sketchbooks</p> <p>Medium: Paper, Acrylic Paint, Tape</p> <p>Artists:</p>	<p>Set Design</p> <p>Disciplines: Set Design, Making, Drawing, Sketchbooks</p> <p>Medium: Paper, Card, Construction Media, Mixed Media, Paint, Drawing Materials</p> <p>Artists:</p>

	<p>Medium: Pencil, Pen, Paper</p> <p>Artists: Louise Fili, Grayson Perry, Paula Scher, Chris Kenny</p>	<p>Alice Fox, Rahul Mishra, Pyer Moss, Tatyana Antoun, Hormazd Narielwalla</p>	<p>Rae Smith, Fausto Melotti, Tiny Inventions, Rose Hurley, Gabby Savage-Dickson</p>
<p>Year 6</p>	<p>2D Drawing to 3D Making</p> <p>Disciplines: Drawing, Graphic Design, Collage, Sketchbooks</p> <p>Medium: Card, Paper, Drawing materials</p> <p>Artists: Lubaina Himid, Claire Harrup</p>	<p>Exploring Identity</p> <p>Disciplines: Digital, Collage, Drawing, Sketchbooks</p> <p>Medium: Drawing Materials, Tablet, Paper</p> <p>Artists: Njideka Akunyili Crosby, Yinka Shonibare, Thandiwe Muriu, Mike Barrett</p>	<p>Shadow Puppets</p> <p>Disciplines: Making, Drawing, Sketchbooks</p> <p>Medium: Paper, Construction Materials</p> <p>Artists: Lotte Reiniger, Matisse, Wayang Shadow Puppets, Phillipp Otto Runge, Pippa Dyrлага, Thomas Witte</p>

Spirituality Links:

-Child-Self

-Child-People

-Child-World

-Child-God