



Poulton St Chad's Church of England Primary School

Curriculum Overview for EYFS

Academic Year 2025/2026



| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|---------------------|--|---|---|--------|--|--------|
| Science | Explore the natural world around them, making observations and drawing pictures of animals and plants | | Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class | | Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter | |
| Religious Education | Harvest: Saying thank you to God and I am Special | Christmas: How do we celebrate Jesus' birthday? | Special Times: How do we celebrate special times? | Easter | Friendship | Prayer |
| History | Talk about the lives of the people around them and their roles in society | | Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class | | Understand the past through settings, characters and events encountered in books read in class and storytelling | |
| Geography | Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps | | Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class | | Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps | |

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| Music | Invent, adapt and recount narratives and stories with peers and their teacher | | Sing a range of well-known nursery rhymes and songs | | Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music | |
| Physical Education | Fundamental Movement Skills | FMS – Elmer | FMS – Jack and the Beanstalk | FMS – The Hungry Caterpillar | FMS – Superworm | FMS – Seaside |
| Art | Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function | | Share their creations, explaining the process they have used | | Make use of props and materials when role playing characters in narratives and stories | |
| Design Technology | Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function | | Share their creations, explaining the process they have used | | Make use of props and materials when role playing characters in narratives and stories | |
| PSHE | Pol-Ed scheme Relationships | Pol-Ed scheme Keeping safe | Dogs Trust | Bereavement | Pol-Ed Understanding the Law | ‘ Pol-Ed Well being |

Spirituality Links:

- Child-Self
- Child-People
- Child- World
- Child-God