



Poulton St Chad's Church of England Primary School
Curriculum Overview for EYFS
Academic Year 2025/2026



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Science	Explore the natural world around them, making observations and drawing pictures of animals and plants		Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class		Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter	
Religious Education	Harvest: Saying thank you to God and I am Special	Christmas: How do we celebrate Jesus' birthday?	Special Times: How do we celebrate special times?	Easter	Friendship	Prayer
History	Talk about the lives of the people around them and their roles in society		Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class		Understand the past through settings, characters and events encountered in books read in class and storytelling	
Geography	Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps		Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class		Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps	

Music	Invent, adapt and recount narratives and stories with peers and their teacher		Sing a range of well-known nursery rhymes and songs		Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music	
Physical Education	Fundamental Movement Skills	FMS – Elmer	FMS – Jack and the Beanstalk	FMS – The Hungry Caterpillar	FMS – Superworm	FMS – Seaside
Art	Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function		Share their creations, explaining the process they have used		Make use of props and materials when role playing characters in narratives and stories	
Design Technology	Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function		Share their creations, explaining the process they have used		Make use of props and materials when role playing characters in narratives and stories	
PSHE	Pol-Ed scheme Relationships	Pol-Ed scheme Keeping safe	Dogs Trust	Bereavement	Pol-Ed Understanding the Law	Pol-Ed Well being

Spirituality Links:

- Child-Self
- Child-People
- Child- World
- Child-God