



# Poulton St Chad's Church of England Primary School

## Curriculum Overview for Year 2

Academic Year 2025-2026



|                     | Term 1  | Term 2   | Term 3   | Term 4   | Term 5  | Term 6  |
|---------------------|---|--|--|--|---|---|
| Science             | Animals, including Humans<br>(Elizabeth Garrett Anderson)   | Uses of Everyday Materials   | Plants   | Living Things and their Habitats<br>(David Attenborough)       |   |   |
| Religious Education | The Bible<br><i>Non-Christian Faith</i><br><i>Link: Do people of other faiths have holy books? (Torah and Qur'an)</i>   | Christmas: Why was the birth of Jesus such good news?  | Jesus: Why did Jesus welcome everyone?   | Easter: How do symbols help us to understand the Easter story? | What happened at the Ascension and Pentecost? | Why is the Church a special place for Christians?<br><i>Non-Christian Faith</i><br><i>Link: Places of worship: Synagogue/Mosque</i> |
| Computing           | Online Safety   | Effective Searching  | Coding   | Making Music   | Creating Pictures                             |   |
| History             | Nurses<br><i>Lives of significant individuals in the past who have contributed to national and international achievements</i>   | The Victorians: Victorian Childhood<br><i>Significant historical events, people and places in their own locality.</i>  |  |  |   |   |
| Geography           | Our Local Area: The Surrounding Environment<br><i>Use simple fieldwork and observational skills to study the key human/physical features of surrounding environment. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</i><br><i>Human geography: port, harbour, shop.</i><br><i>Physical geography: beach, cliff, coast, river, sea.</i> | Contrasting Locality Outside Europe: China<br><i>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</i><br><i>Physical geography: soil, valley, vegetation, forest, mountain, hill</i><br><i>Human geography: farm</i> | Map Skills – Continents and Oceans<br><i>Name and locate the world's seven continents and five oceans. Geographical skills and fieldwork: Atlases and Globes</i> |  |   |   |

|                           |                                     |  |  |  |                                       |                            |
|---------------------------|-------------------------------------|--|--|--|---------------------------------------|----------------------------|
| <b>Music</b>              | Call and Response<br>Theme: Animals | Instruments<br>Theme: Musical Storytelling | Singing<br>Theme: On this island   | Contrasting dynamics<br>Theme: Space                 | Structure<br>Theme: Myths and Legends | Pitch<br>Theme: Musical Me |
| <b>Physical Education</b> | Net and Wall Games                  | Dance                                      | Gymnastics   | FMS Playground Games in the 20 <sup>th</sup> Century | Striking and Fielding                 | FMS End of KS1 Assessment  |
| <b>Art</b>                | Explore and Draw                    |  | Expressive Painting  |  | Be An Architect                       |                            |
| <b>Design Technology</b>  | Textiles<br>Hand Puppets            |  | Cooking and Nutrition<br>Fruit Smoothies   |  | Mechanisms<br>Making a Vehicle        |                            |
| <b>PSHE</b>               | Relationships                       |  | Keeping Safe and Well-being<br>Dogs Trust Workshop<br>Road Safety Workshops<br>Understanding Bereavement |  | Understanding the Law                 | Well-being                 |