



Spring Term Home Learning Menu – Year 5



Mathematics - Fractions (You must complete this activity)

- <https://www.sheppardsoftware.com/math/fractions/addition-game/>
- Using the link above, challenge yourself to complete 'Timed Mode' and to complete each of the six levels over the term. Make a note of your score in your planner and get a parent to sign each time.
- Complete the other activities set by Mr Blackburn throughout the half term.

English – Grammar (You must complete this activity)

- Taking inspiration from our previous learning about The Dragonslayer and The Jabberwocky, draw or create your own creature.
- Write a descriptive paragraph (at least half an A4 page), using a range of punctuation as well as expanded noun phrases for description.
- Complete the other activities set by Mr Blackburn throughout the half term – the first being the Jurassic Park activity set on the 9th January.

English – Reading (You must complete this activity)

- Read to an adult at least 3 times a week at home. Read aloud to an adult using appropriate intonation and expression.
- Complete a book review about a book that you have recently read – record your ideas in the form of a poem, rap or song that can be performed to the class at the end of the term.

Geography – The Americas

- Carry out research and identify the countries of The Americas.
- Then, create a travel poster for a country of your choice, explaining why someone should choose to take a holiday there.

French - Food

- Write your own French Menu (in French) based on your favourite meal. Try splitting your menu into different sections such as, starters, mains, snacks, drinks etc.
- Draw a diagram of each item of food or drink on your menu.

R.E – Jesus the Teacher

- Continue our learning about why Jesus was a great teacher.
- Select a parable that interests you and reflect on the key events within the parable and the key messages within the parable.

History - The Plague

- Write your own diary entry from the perspective of someone living in Poulton during one of the plague outbreaks. Think about what you would see around you (isolation camps, plague doctors) as well as your own thoughts and feelings.
- Draw an image that links to this topic – it could be an image of Poulton at the time or an image of a plague doctor.

- You must **complete all the core activities** above (Mathematics, English and Reading)
- Select a **minimum of two** topic activities to complete. You can choose which activities you find the most interesting.
- **Presentation MUST be your best!**
- **Email:**
MrBlackburn@poultonstchadsce.lancs.sch.uk
with photos or bring in to show the class.

Science – Properties of Materials

- Conduct your own experiment into which conditions an ice cube will melt the quickest.
- Select at least six ice cubes and plan the six different conditions in which you are going to place each one.
- Make predictions about which ice cube you think will melt the fastest and which the slowest? Carry out your experiment and record your results. Email any evidence to Mr Blackburn.