



# Spring Term Home Learning Menu



## Mathematics

(You must complete this activity)

Weekly task sent home, this will be linked to our current topic.

Times Table Practice, either via TTRockstars or on a piece of paper brought into school.

## English – Writing, GPS or Spelling

(You must complete this activity)

Weekly task sent home, this will be linked to the SPAG skills we are covering in class.

OPTIONAL: Write a diary entry from the perspective of a character from the adventure story you wrote last term.

OPTIONAL: Write a short book report on the book you have chosen from the library.

## English – Reading

(You must complete this activity)

Reading and having your planner signed 3x weekly.

OPTIONAL: Visit a library and pick out a book that you are interested in.

OPTIONAL: Recommend a book to a friend.

## ART/DT

Research Modigliani and create a fact sheet including some of his most famous pieces.

Use a mouldable material to create a representation of yourself.

## French

Create your own French menu including all of your favourite foods.

Write a paragraph in French to describe your family.

## Science

Find five objects around your home and predict whether they are magnetic or not. Then, test them and record your results in a table.

Create a poster showing different forces in everyday life (e.g., push, pull, friction, gravity, magnetism). Draw and label examples.

## History/Geography

Write a diary entry as if you were a child living in the Stone Age. Describe what you eat, where you live, and what tools you use.

Use natural materials (sticks, stones, leaves) to create a small model of a Stone Age house or cave.

Create a travel brochure for a Mediterranean country. Include information about its food, weather, landmarks, and culture.

- You must **complete all the core activities** above (Mathematics, English and Reading)
- Select a **minimum of two** topic activities to complete. You can choose which activities you find the most interesting.
- **Presentation must be your best!**
- **Email with photos or bring in to show class**

**Final hand-in date: 03/04/26**

## R.E

Write a diary entry from the perspective of a disciple who witnessed Jesus' crucifixion and resurrection. How did they feel? What did they think?

Write an acrostic poem using the word EASTER, with each line reflecting a different part of the story.

Research how the cross is used as a symbol in different Christian traditions around the world.