



Autumn Term Home Learning Menu



Mathematics

(You must complete this activity)

Multiplication practice, children are tested weekly with books being returned home.

Active learn activities will be regularly set, these will be linked to our current Power Maths topic.

Times Tables Rockstars. Practice! Practice! Practice!

English – Writing, GPS or Spelling

(You must complete this activity)

OPTIONAL: Write your **own poem** about a journey, an adventure, or nature.

OPTIONAL: Create your own map of a made up land like Lilliput and write a diary of your adventures there.

English – Reading

(You must complete this activity)

Daily reading – please sign your child’s reading diary at least 3 times per week.

OPTIONAL: Visit a library and pick out a book that you are interested in.

OPTIONAL: Write a review of a book you have enjoyed reading.

ART/DT

Create a **still life drawing** using objects from around your home (for example fruit, a plant, books or a toy). Focus on carefully observing shapes and adding **shading and detail**.

French

Learn to count in French, see how high you can get!

Learn a French song and sing it to the class!

Create a **French mini dictionary page** with pictures and labels.

Science

Create a **poster explaining how sound travels**. Include labels such as vibrations, sound waves and the ear.

Try a **sound investigation at home**. Which materials make the loudest sound? Which make the quietest? Record your results.

History/Geography

Design your own Ancient Greek pot. Tell a story from your day using Greek-style images.

Design a house for a Greek god. Where would they live? Pets? Weapons? Furniture?

Write an interview with a water droplet’s journey through the water cycle. What did they see? Where did they go? Use the key words: Evaporation, Condensation, Precipitation, Collection.

- You must **complete all the core activities** above (Mathematics, English and Reading)
- Select a **minimum of two** topic activities to complete. You can choose which activities you find the most interesting.
- **Presentation must be your best!**
- **Email with photos or bring in to show class**

Hand in by the last week of term.

R.E

Create a **comic strip of the Easter story** showing the key events.

Watch through the Bible summary videos at <https://www.thebiggeststory.com/videos/> and create an illustration summing up one of the stories.