

	<b>TERM 1</b> <b>7 WEEKS</b>	<b>TERM 2</b> <b>6 WEEKS</b>	<b>TERM 3</b> <b>6 WEEKS</b>	<b>TERM 4</b> <b>5 WEEKS</b>	<b>TERM 5</b> <b>6 WEEKS</b>	<b>TERM 6</b> <b>7 WEEKS</b>
EYFS	1-Passport: What are emotions? X 2 2- Toileting lesson planned by teacher. 3-How can I be a good friend? 4-How can I make other children feel happy? 5-How can I play nicely with others 6-How can adults at school help me?	1-What is self-worth? 2-How can I play safely? 3-How can I keep safe at school? X 2 lessons (1 planned by teacher) 4-How can I keep safe at home? X 2 lessons (1 planned by teacher)	Dogs Trust Workshop. Road safety 2x weeks Bereavement lesson x 2 weeks.	1-What are rules? 2-What are consequences? 3-What can I do if I'm feeling big emotions? 4-Who are the police and how do they help us? 5- Using AI safely and respectfully.	1-What is respect? 2-How can I be a germ buster? 3-How does food help me? X 2 (teacher plans a session) 4-How does exercise help me?	1-What is resilience? x2 2-What is risk? x2 3-Diversity Day 4-What is empathy? x2
YEAR 1	1-What is empathy? 2-How can I be an ally? X 2 class teacher to plan 1. 3-How can I make friends? 4- What if my friends are making me feel sad? 5- Why are safe hands important?? 6-Why is name calling unkind?	1-What is fact finding? 2-How can I keep safe in new places? 3-How can I speak up? 4-How can I use things at home safely? 5-What is 999? 6-What is private information?	Dogs Trust Workshop. Road safety 2x weeks Bereavement lesson x 2 weeks.	1-What is resilience? 2-How can I be responsible? 3-What can happen when rules are broken? 4-Why have different rules in different places? 5- Using AI safely and respectfully.	1-What is self-worth? 2-What makes me special? 3-What do feelings feel like? 4-How can I share my feelings? 5- How can I be an empathy expert?	1-What is future planning? 2-What is informed decision making? 3-Who are my trusted adults? 4-What do the police do? 5- What is respect? 6- What is risk? 7- Diversity Day
YEAR 2	1- What is empathy? 2-How are we the same? 3-How are we different? 4-How can I deal with change? 5- How can I work with different people?	What is fact finding? 1-Why are relationships important? 2-How can I keep safe online? 3-What are different types of meetings? 4-What are medicines?	Dogs Trust Workshop. Road safety 2x weeks Bereavement lesson x 2 weeks.	1-What are needs and wants? 2-What is a job? 3-What is money? 4-What is the internet? 5- Using AI safely and respectfully.	1-Why does age matter? 2-How can I deal with change? 3-What does it mean to be healthy? 4-How can I look after my body?	1-When do I need to take a break? 2-What is resilience? 3-What is risk? 4-What is self-worth? 5-What is respect?

	6-How do I share family worries? 7-What is a family?	5-What are private body parts? 6-What is fire safety?			5-Why is sleep important	6-What is informed decision making? 7- What is future planning?
YEAR3	1- What is empathy? 2-What is fact finding? 3- What is resilience? 3-How should we treat people? 4-What can I do when friendships go wrong? 5-What do we mean by consent in friendships? 6-What is bullying? X2 (teacher plans 1 session).	1-How can I share my worries? 2-What are emergency services? 3-What are emergency situations? X2 (teacher plans 1 session). 4-What do we mean by risk? 5-When should I break a secret?	Dogs Trust Workshop.  First Aid Lessons x2 Bereavement lesson x 2  Road Safety	1-How can I be a responsible citizen? 2-How do we enforce the law? 3-What is the law and why do we have it? 4-Who are my key people 5- Using AI safely and respectfully.	1-What is mental health? 2-What am I good at? + 3-What are children’s rights? 4-How can intense feeling feel? 5-What words can I use to talk about my feelings?	1-How does school help me? 2-What is resilience? 3-What is risk? 4- What is self- worth? 5-What is respect? 6-What is informed decision making? 7- What is future planning?
YEAR 4	1- What is empathy? 2-How can we be role models? 3-What is a healthy friendship? 4-What is discrimination 5-What is diversity? 6-What is peer influence? 7-Who makes up my community?	1-What is self-worth? 2-How can I keep safe in my local area? 3-How can we keep safe on the road? 4-What are hazards in the home? 5-What is first aid? 6-Who do I encounter?	Dogs Trust Workshop.  First Aid Lessons x2 Bereavement lesson x 2  Road Safety x 2	1-How can I respect my environment? 2-What are protected characteristics? 3-What can I be? 4-What is hate crime? 5- Using AI safely and respectfully.	1-How do my choices help me to be healthy? 2-What are healthy habits? 3-Why is food fuel? 4-How can I be a hygiene hero? 5-How does school build character?	1-What is resilience? 2-What is risk? 3-What is fact finding? 4-What is respect? 5-What is informed decision making? 6-What is future planning? 7-Diversity Day
YEAR 5	1-How can my adult relationships affect my future? 2-How do words have power? 3-What are my personal boundaries? +	1-What is self-worth? 2-What are deep fakes? 3-What are the risks with money?	Dogs Trust Workshop.  First Aid Lessons x2 Bereavement lesson x 2  Road safety x2	1-What is empathy? 2-How do rules help our community?	1-What is my personal identity? 2-How might puberty impact the way I feel?	1-How might school impact the way I feel? 2-What is peer pressure? 3-What is resilience?

	<p>4-What are online friendships?</p> <p>5-What is media influence?</p> <p>6-How can we keep our things safe?</p> <p>7-How can we use our phones sensibly?</p>	<p>4-What is grooming?</p> <p>5-What do I know about drugs?</p> <p>6-Why are our special people important?</p>		<p>3-What can and can't I do on the internet?</p> <p>4-What is gambling?</p> <p>5- Using AI safely and respectfully.</p>	<p>3-How might being online impact the way I feel?</p> <p>4-How might my activity levels impact the way I feel?</p> <p>5-How can drugs and alcohol make people feel?</p>	<p>4-What is risk?</p> <p>5-What is respect?</p> <p>6-What is informed decision making?</p> <p>7-What is future planning?</p>
<b>YEAR 6</b>	<p>1-What is self-worth and what is fact finding?</p> <p>2-How can I get ready for secondary relationships?</p> <p>3-How can we be allies against racism?</p> <p>4-How can we challenge sexism?</p> <p>5-How can we respect different relationships??</p> <p>6-What is a debate?</p> <p>7-What is my relationship with authority?</p>	<p>1-How is my data shared?</p> <p>2-What is spiking?</p> <p>3-What is the issue with addiction? (Vaping/ smoking?)</p> <p>4-Why does media have age restrictions?</p> <p>5-Bonfire Night Lesson</p> <p>6-Halloween Lesson</p>	<p>Dogs Trust Workshop.</p> <p>First Aid Lessons x2</p> <p>Bereavement lesson x 2</p> <p>Road safety x 2</p>	<p>1-What different types of crime are there?</p> <p>2-What does the law say about legal drugs?</p> <p>3-What does the law say about marriage?</p> <p>4-What is a weapon?</p> <p>5-Using AI safely and respectfully.</p>	<p>1-What is antisocial behaviour?</p> <p>2-What is shop theft?</p> <p>3-What is respect?</p> <p>4-What does 30 look like?</p> <p>5-How can I re-frame my thinking?</p>	<p>1-How can I seek support for my mental health?</p> <p>2-How can I cope with leaving school?</p> <p>3-What is resilience?</p> <p>4-What is risk?</p> <p>5-What is empathy?</p> <p>6-What is informed decision making?</p> <p>7-What is future planning?</p>

EYFS Passport	What are emotions?  What is self-worth?	What is empathy?  What is resilience?	What is respect?  What is risk?
KS1 Passport	What is empathy?  What is fact finding?	What is future planning?  What is informed decision-making?	What is resilience?  What is respect?  What is risk?
KS2 Passport	What is empathy?  What is fact finding?	What is future planning?  What is informed decision-making?	What is resilience?  What is respect?  What is risk?