



Dear Parents and Carers,

I hope you and your family have had a well-deserved break over the recent break. Below is an outline of the learning you can expect your child to be complete over the summer term.

English

This term the children will begin by carrying out a topic named 'Adventure. As part of this unit, they shall be analysing the famous narrative 'The Hobbit'. During this analysis the children will explore JRR Tolkien's introduction of the famous characters in the book as well as the settings within the world of Middle Earth. The children will carry out a play script linked to the chapter 'The Three Trolls' as well reading and discussing the famous meeting with Gollum. Following this, the children shall create their own narrative based on the themes within the book and using some of the characters and settings as inspiration if they wish.

During the second half term, the children will carry out the topic 'Faster, Higher, Stronger' which is centred around Greek Myths and Legends. Throughout this term, the children will have the opportunity to read a wide range of different myths and legends, and discover a wide variety of strange creatures and settings, such as: Icarus, King Midas, The Minotaur, The Labyrinth, Medusa amongst many more. The children will spend time planning their own myth or legends, drawing from the characters, settings and messages delivered in the texts that they have read. Once they have planned and written their narrative, they will also be given the opportunity to write a nonchronological report and take part in a debate too.

Maths

Lessons in Maths will continue to follow the Power Maths scheme. Year 5 will begin by learning how to interpret timetables and graphs. As part of this topic, they will also carry out learning about the time and consider when timetables may be used in real life situations. Continuing the theme of real-life skills, the children will also learn about negative numbers, how to add and subtract when using negative numbers and where they are used everyday contexts. The children will also build upon their learning in spring where they learnt about area (where two dimensions are involved) and move on to learning about volume (where three dimensions are involved) and also compare the units of measurement for area and volume. The children shall also consider the properties of a wide range of 2D and 3D shapes. They will further develop these skills further by learning about reflection and translation of 2D shapes. The children will also regularly revise and develop their quick recall of arithmetic skills regularly each week to ensure that key knowledge is retained throughout the term.

Religious Education (RE)

In the first half term, Year 5 will be exploring Women of the Old Testament. They shall explore a range of women from the Old Testament and consider some of the choices that they had to make. Did they make the right choice? Why do we believe they did or did not? Why might they have behaved in that way? How is this different to how we would react today? We shall also be learning about Loss, Death and Christian Hope. In this unit we shall consider one overarching big question – Is death the end or the beginning? We shall consider how Christians view death, how death is portrayed within scripture and how death is portrayed with Christian artwork too.

Science

This term, the children will be learning about 'Living things and their habitats' focusing specifically on the life cycles of living things. The children will learn about the life cycles of living things in the following categories: mammals, amphibians, reptiles, insects, birds and plants. The children will carry out research into each of these

areas and present them in a variety of different ways, such as whole class PowerPoint presentations, drama, illustrated diagrams and written work.

The children will then continue learning about the life cycles of living things in summer term 2 but in this term the focus will be on the lifecycle of humans. As part of this learning, the children will learn what the stages of the human life cycle are, what happens in each stage, gather information about each of the stages and be able to sequence and order to stages with appropriate scientific diagrams and dates.

Computing

This term the children will have the opportunity to explore software such as Microsoft Excel. The children will learn key terminology, such as cells, as well as learning how to input data into Excel spreadsheets. The children will then consider the real-life context of using Excel to create spreadsheets in addition to using key formula to help them collate and understand their data. They will also consider 2D and 3D shapes in links to our learning in Mathematics this term. The children will consider how to create tessellations with 2D shapes before creating their own 3D models using computer software. The children will also carry out further online safety lessons, with a particular focus on how we can keep our information safe through safe and secure passwords.

PE

Year 5 have PE on a Wednesday and Thursday throughout the Summer Term. Each Wednesday, Please make sure that your child comes to school wearing their PE kits each Wednesday and Thursday. During this term, the children will explore orienteering and consider different ways of carrying this out. They shall carry out an orienteering course as well as other team related orienteering tasks, such as using a compass and games such as head hunters. They will also carry out a range of athletics activities such as short and long distance running, hurdles and relay. Many of these skills will be a big help for sports day practise too. During this term the children will also carry out skills linked to other team games such as cricket, rounders and tennis, developing their throwing, catching, batting and communication skills for each.

History

This term the children will be developing an understanding of the Mayan Civilisation and who the Mayans were. They will learn about where the Maya lived, their everyday lives and general culture. They will also be researching their religious beliefs and comparing them with Christian beliefs. The children will learn about the connection that the Mayans have to hot chocolate, create and taste their own Mayan hot chocolate and undertake some cross curricular writing as they write a recipe detailing how they made the hot chocolate.

Geography

Year 5 will be developing their knowledge and understanding of rivers this term. They will be learning the reasons that settlements are and have been created near rivers but also gain an understanding of the dangers associated with living near rivers too. The children shall also explore their local river: the River Wyre. They shall explore the changes that the river has undertaken over history whilst also considering the structure of the river and the habitats and settlements found along the river. The children shall explore rivers of the UK using online mapping software to help them compare and contrast rivers and their features.

Art

This term the children will focus on set design. The children shall explore set design for theatre and learn about real life set designer Rae Smith. The children shall also explore set design for animation through

exploring the work of animator Tiny Inventions for their animation Negative Space. The children shall explore both types of set design before creating their own set design later in the topic. They shall evaluate and compare and contrast their designs later in the unit and create their own set for a clay model.

Design and Technology (DT)

Throughout the term the children will be focusing on the cookery aspect of Design and Technology. They shall be exploring different biscuits, considering taste and flavour, exploring the ingredients and nutritious information within a product, designing their own product packaging, before making and evaluating their own biscuits. They shall also explore the health and hygiene implications whenever working with food and create a set of rules and a poster which outlines these rules in a clear way that we can all follow during our sessions.

French

This term we will begin with the unit 'Time in which the children will recap key vocabulary to help them when telling the times, such as the numbers in French. They will then learn how to say what time it is and should be able to ask and answer questions linked to telling the time. Our other topic this term is 'Our School' where the children will learn some to say a range of classroom items in French. French lessons will be a mixture of written vocabulary and also spoken lessons too in order to increase the children's fluency.

Music

The children will be taking part in Samba lesson this half term, combining the playing of Djembe Samba drums with the traditional samba dance. These workshops will be taking place in school each Thursday afternoon.

PSHE

Year 5 will continue to follow the Pol Ed scheme of work this year. We will begin with the children's own sense of worth and their personal thought and feelings on a range of topics. The key question we shall explore in summer 1 are: What is my personal identity? How might puberty impact the way I feel? How might being online impact the way I feel? How might my activity levels impact the way I feel? How might drugs or alcohol impact how people feel? We shall then move on to explore the more general themes of first aid skills, developing resilience, understanding what peer pressure and risks are as well as gaining an understanding about informed decision making and future planning.

Kind regards,

Mr Blackburn and Mr McKay