

LOVE LEARNING. LOVE GOD. LOVE ONE ANOTHER.

“Let all that you do be done in love” (1 Corinthians 16:14)



POULTON ST CHAD'S
CHURCH OF ENGLAND
PRIMARY SCHOOL

At Poulton St Chad's, we believe every child is a gift from God, blessed with their own gifts and talents. It is our mission to ensure children are safe, happy and can thrive. We aim to give our children a love for learning through our engaging curriculum and enrichment opportunities; a love for God within our distinctly Christian setting and a love for one another through our nurturing environment and inclusive relationships.

“Would 100% recommend St Chads. They have been a great school for our family!”
(Ofsted Parent View 2026)

WELCOME

Year 6
Mr Blackburn



PRACTICALITIES

- Please label all of your child's uniform and their packed lunch box so it is easier to return if lost.
- Your child should have a waterproof coat with a hood in school.
- All children should have a named water bottle which contains only water.
- KS2 Snack Bar is available at break time. At the request of the children, they can buy juice cartons, raisins, fruit, crumpets, pancakes, muffins (Tuesday) and toast (Friday) for 20p-40p.
- Bacon/sausage barmcakes are available on a Wednesday for £2



PRACTICALITIES CONTINUED

- If someone different is picking your child up, please phone the office in advance so that they can inform their class teacher.
- School starts at 8.55am. The gate opens at 8:40am.
- Please drop your child off at the outside door. If your child is late they must enter school via the office and a late form completed by an adult.
- School finishes at 3.10 for EYFS- Year 3 and 3.15pm for Years 4-6 (at the request of parents).



DAILY TIMETABLE

	8.45 - 8.55	8.55 - 9.20	9.20 - 10.25		10.25 - 10.45	10.45 - 11.00	11.00 - 12.10		12.15 - 1.00	1.00 - 1.15	1.15 - 2.15	2.15 - 3.15	
Mon	Registration	Guided Reading	Maths		HT Worship	Break	English	Class Novel	Lunch	Spirituality Time/Quiet Time	MFL	PE	
Tues	Registration	Guided Reading	Clergy Worship	Maths			English	Class Novel		Spirituality Time/Quiet Time	Art/DT	PSHE	
Wed	Registration	Guided Reading	Maths		Class Worship		English	Class Novel		Spirituality Time/Quiet Time	RE	History/Geography	
Thurs	Registration	Guided Reading	Maths		P + P Worship		English	Class Novel		Spirituality Time/Quiet Time	Music	Science	
Fri	Registration	Guided Reading	Maths (Arithmetic)		Celebration Worship		English (SPAG)	Class Novel		Spirituality Time/Quiet Time	Computing		PE



P.E.

- In Year 6, your child will have P.E on Mondays and Fridays . Please ensure that they come dressed in P.E kit on these days.
- Year 6 will go swimming in the pop-up pool in February. All children with long hair require a swimming cap.
- Jewellery must not be worn for PE (earrings must be covered with plasters or taken out by the child)
- Long hair must be tied back during school and all P.E lessons (only plain navy or blue hairbands are acceptable).



BEHAVIOUR

"PUPILS BEHAVE WELL AND SHOW GREAT RESPECT FOR ONE ANOTHER" (OFSTED 2026)

- We ask that parents support our Behaviour and Relationships policy, which is available on our website.
- It is important that we work together as a partnership and that you understand how behaviour issues are dealt with at school.
- At St Chad's we promote positive behaviour throughout and we have many positive reinforcements in place. For example in Year 5, we reward with a recognition board, marbles and praise cards. All children receive house points and weekly winners receive an extra playtime.
- Children are also chosen for Star Of The Week and Learner Of the Week Awards. We have the Floki award and the Class of the Week award!
- Our Head Boy and Girl and our Deputy Head Boy and Girl promote positive behaviour.
- We always try to catch children being good!



BEHAVIOUR CONTINUED

- We now have regulation stations throughout school in case children need a few moments to try and regulate themselves.
- If your child demonstrates poor behaviour in class, they will be given a warning. If their behaviour does not improve and they have moved through the different levels of the behaviour policy, then they will speak to their class teacher during 'Quiet Time' and parents will be contacted if this is repeated.
- We parents to avoid trying to reverse a decision made in school as this can be very unhelpful for your child.
- Please contact the class teacher if you have any concerns about your child's behaviour.



ATTENDANCE- 98%

- We have updated our attendance policy which is on the website- our target is now 98%. As part of our whole-school approach to achieving this target, we are introducing a termly attendance rewards programme.
- Children who meet the agreed attendance criteria will receive a Bronze, Silver, or Gold Attendance Certificate each term
- All children who achieve the relevant attendance threshold will be entered into a prize draw at the end of each term, giving them the opportunity to win a special reward.
- There will also be a weekly attendance prize for the class with the highest attendance. We hope this initiative will encourage excellent attendance and celebrate the positive efforts of our pupils and families.

100% excellent	98-99% meeting school target	96-97% close to school target Phone call + letter	90-95% below school target (cause for concern) Parent contract	Below 89% Persistent Absence- (SA= 50% and below)
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HOME LEARNING

- Here is your child 's Creative Home Learning Menu is now available on the school website.
- The termly Newsletter explaining what the children will be learning about in each subject is also on the Y6 page on the website.
- In Year 6, homework will be given on a Friday to be handed in on the following Friday.
- We will have a 'Come Discover with Me' session in September for each class. – Tuesday 29th September, 9.00 – 9.30am in the hall.





Autumn Term Home Learning Menu – Year 6



Mathematics – Roman Numerals

(You must complete this activity)

- Research and write the value of each of the Roman Numerals (I, V, X, L, C, D, M). Write ten of your own numbers using the numerals (writing the number next to each) and present your information in a well presented and interesting way.

English – Reading

(You must complete this activity)

- Read about what happened to Pompeii in 79AD. Write six interesting facts. These facts could be about the eruption of Mount Vesuvius, the destruction of Pompeii, the location of the events, etc. Let's see how many different facts we can find altogether as a class!

English – SPAG

(You must complete this activity)

- Using the attachment, look at the list of synonyms and a list of antonyms. Your task is to draw a line to the antonym that matches each of the synonyms. Make sure you use a ruler when drawing the lines. Then list some (at least five) of your own words and their antonyms.

R.E – The Nature of God

- Watch the following clip:
<https://www.bbc.co.uk/bitesize/guides/zrpgmsg/revision/1>
- Summarise Kezia's understanding of the nature of God and her everyday life as a Christian.

Science – Fossils

- Build or draw your own Jurassic World. Consider the creatures that you will house in your very own park. Create a short PPT about your park – including facts about the creatures, why people should visit, a map of the park and safety considerations.

PSHE – Anti-Racism

- Carry out your own research and think back to what you learnt last year about anti-racism. Create your own bright and vibrant poster, making it clear that there is no room for racism at St Chad's or in our society in general.

History – WW2 'The Homefront'

- Design an RAF plane that could have been seen in the skies above Britain during The Battle of Britain, clearly labelling it with key information.
- Then, have a go at creating your own RAF plane, out of materials you have at home or another medium of your choice.

- You must **complete all the core activities** above (Mathematics, English and Reading)
- Select a **minimum of two** topic activities to complete. You can choose which activities you find the most interesting.
- Presentation MUST be your best!**
- Email:**
MrBlackburn@poultonstchadsce.lancs.sch.uk
with photos or bring in to show the class.

PE – Creative Games

- Develop your own 'creative game' that could be played as a class in one of our PE lessons.
- Your game must have clear written rules and instructions of how to play, involve team elements and be something that can be played with the equipment we already have at school.

DAILY READING

- We expect that your child reads each night. Please sign their planner as soon as you have listened to them read so that we know whether they are having any difficulties and please send it into school each day.
- We award stickers and house points for regular reading.
- Children who haven't read at home will be given reading time in the Hub on a Friday breaktime. The expectation is reading at least 3 times a week with a signature in your child's planner.
- Comprehension skills are very important. Please discuss your child's reading book with them and ask quiz questions about the text they have read.
- We now have a class text that we shall be reading for fun each half term.
- We share many texts in Year 6. If children have a favourite text they are reading at home, they can bring this into school.
- Our aim is to promote a love of reading.
- Classes will be given time each week to use our library. Library books will be changed each Monday afternoon.



INSPECTION FINDINGS

- Our latest inspections from SIAMS (March 2026) and OFSTED (April 2026) are available to view on our website.
- We were incredibly proud of our children and our staff during both inspections.
- The OFSTED inspectors said they would send their children to St Chad's! 😊😊😊
- Please share this positivity in the community!
- “There is a very strong culture in the school of deep respect and care which supports the wellbeing of pupils and adults.” (SIAMS 2026)

EXPECTED OUTCOMES FOR YEAR 6 IN READING

- Use suffixes to understand meanings e.g. -ant, -ance, -ancy, -ent, -ence, -ency, -ible, -able, -ibly, -ably.
- Explore themes within and across texts.
- Read and understand meaning of words on Y5/6 word list.
- Use punctuation to determine intonation and expression when reading aloud to a range of audiences.
- Analyse the conventions of different types of writing.
- Check that the book makes sense to them and demonstrating understanding.



EXPECTED OUTCOMES FOR YEAR 6 IN READING (CONT.)

- Demonstrate active reading strategies.
- Infer characters' feelings, thoughts and motives from their actions and justifying inferences with evidence.
- Predict what might happen from information stated and implied.
- Re-read and read ahead to locate clues to support understanding.
- Scan for key words and text marking to locate key information.
- Summarise main ideas drawn from more than one paragraph and identifying key details which support this.
- Identify how language, structure and presentation contribute to meaning.
- Explain the effect on the reader of the authors' choice of language.
- Distinguish between statements of fact or opinion within a text.
- Justify opinions and elaborating by referring to the text. (Point + Evidence + Explanation).



EXPECTED OUTCOMES FOR YEAR 6 IN WRITING

- Create complex sentences by using relative clauses with pronouns who, which, where, whose, when, that
- Create and punctuate complex sentences using a variety of openers
- Use devices (pronouns, conjunctions, etc) to build cohesion within a paragraph
- Identify and use brackets, dashes, colons and semi colons
- Using organisation and presentational devices
- Use vocabulary and punctuation to enhance effects and clarify meaning.



EXPECTED OUTCOMES FOR YEAR 5 IN WRITING (CONT.)

- Ensuring consistent and correct use of tense throughout a piece of writing.
- Proofreading for spelling and punctuation errors
- Use dictionaries and thesaurus to check the spelling and meaning of words.
- Spell most words containing Y6 spelling patterns/rules correctly.
- Maintain legibility in joined handwriting when writing at speed.



EXPECTED OUTCOMES FOR YEAR 6 IN MATHS

- Read and write numbers to 100,000 and identify the value of the digits.
- Add multiples of 1, 10, 100, 1000 and 10,000 within 100,000
- Choose the correct operation and an appropriate strategy to + and – using knowledge of numbers to 100 and 1000.
- Know that 10 tenths are equivalent to 1 one and that 1 is 10 times the size of 0.1. I know that 100 hundredths are equivalent to 1 one and that 1 is 100 times the size of 0.01
- Recognise the place value of each digit in numbers with up to 2 decimal places, and compose and decompose numbers with up to 2 decimal places using standard and non-standard partitioning.



EXPECTED OUTCOMES FOR YEAR 6 IN MATHS (CONT.)

- Reason about the location of any number with up to 2 decimal places in the linear number system, including identifying the previous and next multiple of 1 and 0.1 and rounding to the nearest of each.
- Divide 1 into 2, 4, 5 and 10 equal parts, and read scales/number lines marked in units of 1 with 2, 4, 5
- and 10 equal parts.
- Convert between units of measure, including using common decimals and fractions.
- Multiply any whole number with up to 4 digits by any one-digit number using a formal written method.



STAYING SAFE ONLINE

- Link to website
- <https://poultonstchadsce.lancs.sch.uk/safeguarding-children/>

As a school we are continually mindful of the online world that children today are exposed to. We take strong measures to support our children in developing the tools to use devices safely and responsibly. This includes...

- Use of the Purplemash 2BeSafe Scheme, which runs through the year and covers eight areas outlined by the UK Council for Online Safety.
- Frequent updates to our Online Safety Policy, this is shared with the children and created in collaboration with School Council.
- Rigorous monitoring both by staff and leadership of all devices.

If you have any concerns or questions regarding Online Safety you are able to contact your class teacher via Seesaw.

STATUTORY TESTS

- Year 1 Phonics Screening wc Monday 9th June
- Year 4 MTC wc Monday 7th June (Tuesday 8th June for us)
- Year 6 SATS wc Monday 10th May
- There are no statutory tests in Y2,Y3 or Y5 but we will be beginning to prepare for the SATS at the end of KS2.



ENRICHMENT ACTIVITIES

- There will continue to be a range of extra curricular activities available to Year 5.
- I shall be continuing to run Chess club this term with a view to a tournament later in the year. I will also run a homework club in OOSC closer to the Year 6 SATS.
- We had 28 clubs for children last year and we went on 27 trips!



REPORTING TO PARENTS

Autumn Term 2026/27:

Parent's Evening on Monday 19th and Thursday 22nd October

Spring Term 2026/27:

Parent's Evening on Monday 8th and Thursday 11th February

Summer Term 2026/27:

End of Year Reports on Wednesday 14th July

“The school have been incredibly supportive; they clearly care about the children. We're really happy with how our son is progressing at St Chads, it's a great environment for him.” (Ofsted Parent View 2026)



OPEN DOOR POLICY

- St Chad's operates an open door policy. If you have an issue or concern, please discuss it firstly with the **class teacher**.
- First thing in the morning when the door is opened or when the teacher is seeing the children out at the end of day, is not always the most convenient time to discuss concerns.
- You can call the office or send the teacher a message to make an appointment or ask for a call back.
- We will always aim to respond within 48 hours.
- In the rare event that the matter cannot be resolved with the teacher, please contact the Key Stage Leader (EYFS/KS1 **Mrs Harwood** or KS2 **Mr Blackburn**).
- If there is still no resolution, then please contact **Mrs Bitsakaki**.



WHO TO CONTACT

Who to Contact at Poulton St Chad's

All calls are recorded for training and monitoring purposes

Step 1: Check the Website First (Instant Answer!)

Go to www.poultonstchadsce.lancs.sch.uk for: Term dates, uniform, lunch menus, extra-curricular activities, car parking permits, and school policies.

Step 2: Direct Your Query

If your query is about...	Contact...	Response Time
Day-to-day school life, progress, homework, or friendship issues	Class Teacher ✉ Name@poultonstchadsce.lancs.sch.uk	Within 48 hours
Holidays, medical appointments, breakfast & after-school clubs Note: Report sickness via the Parent App!	Attendance Champion ✉ l.cameron@poultonstchadsce.lancs.sch.uk	Within 48 hours
Urgent matters, Scopay, lateness, student medication, or personal detail updates	The Bursar ☎ 01253 883639 ✉ bursar@poultonstchadsce.lancs.sch.uk	Same day for urgent; Within 48 hours
Additional needs, learning concerns, or EHCP support	SENCO ✉ senco@poultonstchadsce.lancs.sch.uk	Tuesday's onsite (Meetings take up to 2 weeks)
Early Help, safeguarding, family mental health, or bereavement support	Family Support Worker ✉ fsw@poultonstchadsce.lancs.sch.uk	Within 48 hours



Unresolved Concerns / Senior Leadership (SLT)

If you have discussed an issue with the class teacher or staff and it remains unresolved, please contact SLT:

EYFS / KS1 Concerns: Mrs Harwood ✉ N.Harwood@poultonstchadsce.lancs.sch.uk

KS2 Concerns: Mr Blackburn ✉ MrBlackburn@poultonstchadsce.lancs.sch.uk

Headteacher: Mrs Bitsakaki ✉ head@poultonstchadsce.lancs.sch.uk

SLT will respond within 48 hours, though face-to-face meetings may take up to 2 weeks to arrange.

Safeguarding Team

Mrs Bitsakaki, Mr Blackburn, Mrs Harwood
and Mrs Stanley

HOW CAN YOU SUPPORT?

- Our Home School Agreement is in the front of your child's planner which gives you an idea of how you can help.
- If your child has any change in circumstances that might affect their wellbeing or learning, please let us know.
- We would love you to engage positively with social media- we regularly post on Facebook and we really appreciate any likes and shares and positive comments on public forums such as Poulton Chat.
- Please avoid posting negative comments on social media or class Whatsapp groups as this can really damage relationships. We ask that if you have any concerns, you contact us so we can resolve issues together.

A DAY IN THE LIFE OF YEAR 6

- <https://poultonstchadsce.lancs.sch.uk/wp-content/uploads/2026/09/Year-6-Video-1.mp4>

“Staff know pupils well and nurture positive, respectful relationships with them.”
(Ofsted 2026)



THANK YOU
ANY QUESTIONS?

LOVE LEARNING. LOVE GOD. LOVE ONE ANOTHER.

“LET ALL THAT YOU DO BE DONE IN LOVE” (1CORINTHIANS 16:14)