



Autumn Term Home Learning Menu – Year 1

Mathematics

(You must complete this activity)

- Complete your weekly maths task. This will be either a worksheet or a purple mash online activity.
- Practise your number bonds to 10. Write or draw all the pairs of numbers, for example $7 + 3 = 10$.

English – Writing, GPS or Spelling

(You must complete this activity)

- Complete your weekly English task.
- OPTIONAL – Write an autumn/winter acrostic poem.

English – Reading

(You must complete this activity)

- Read with an adult at home three times a week or more.
- OPTIONAL- Borrow a book from your local library.

Art / DT

- Collect small natural objects (leaves, stones, sticks) and arrange them into a spiral on the ground. Take a photo or draw what it looked like.
- Invent a pair of pants that gives the King special powers (flying, invisibility, super strength!). Draw them and write one sentence to explain the power.

Phonics

Try these fun Phonics games:

<https://www.phonicsplay.co.uk/>
<https://ictgames.com/phonicsPop/index.html>

Get Phonics Guidance here:

<https://poultonstchadsce.lancs.sch.uk/english/>

Science

- Go for a walk and find 3 different plants. Draw them and label the parts you can see, like leaf, stem or flower.
- Look around your home and find 5 different objects. Write or draw what they are made from (wood, plastic, glass, metal, fabric, paper).

History / Geography

- Ask a parent or grandparent about a toy they played with when they were little. Share one way it is the same as your toys today and one way it is different.
- Draw a simple map of your bedroom as if you were looking from above. Use shapes to show your bed, door and window. Add arrows to show how you move from the door to your bed.

You must complete **all the core activities** above

(Mathematics, English and Reading)

Topic activities are optional.

Presentation must be your best!

Please upload your work to Seesaw or bring it in to show the class

Final hand-in date: Friday 11th December

R.E

- Make a tiny Sukkah at home using things like sticks, Lego, boxes, or leaves. Decorate it with paper fruit or drawings. You can take a photo of it or bring it into school to show the class.
- Draw a picture of the best gift you've ever been given. Write one sentence to say why it was so special.